An Invitation to Apply:
Nurse-Midwifery/Women’s Health Nurse Practitioner (NM/WHNP) Program Director

THE SEARCH

The Department of Nursing within the Georgetown University School of Nursing & Health Studies (NHS) invites applications and nominations for a full-time tenure line or non-tenure line position as the Nurse-Midwifery/Women’s Health Nurse Practitioner (NM/WHNP) Program Director. The Director reports to the Chair of the Department of Nursing and oversees all operational aspects pertaining to the program.

RESPONSIBILITIES

As the leader of the NM/WHNP program, the Director will have responsibilities including:

• Management, planning and coordination of program operations.
• Implementation and coordination of the curriculum in on-campus and online formats.
• Supervision, evaluation and fostering professional development of program faculty.
• Education and advisement of students.
• Collaboration with faculty and staff colleagues, as well as departmental leadership to ensure outstanding program graduates and effective planning/implementation of future initiatives.
• Enhancement of the program’s reputation and visibility through engagement in relevant professional activities.
• Engagement in scholarly activities such as research, publications and grant writing.
QUALIFICATIONS

Qualifications for the Director position include:

• Earned DNP or PhD, required.
• Strong leadership, management and communication skills.
• Minimum 5 years experience as a Nurse-Midwife, required
• Certification as a Nurse-Midwife, required; WHNP certification preferred.
• Program administration and online course development and implementation, preferred
• Eligible for licensure as both a Registered Nurse and an Advanced Practice Registered Nurse (APRN) in the District of Columbia, required.
• On campus position- local residency, required.

TO APPLY:

The search committee for the NM/WHNP Director position will review applications beginning immediately, and will continue to do so until the position is filled. Please send CV with cover letter, via email, in strict confidence to:

Sharon M. Flynn Hollander and/or Dr. Clifford R. Hollander
The Hollander Group
info@thehollandergroup.net
Phone: 202-486-9097

All inquiries, nominations, referrals and application materials will be maintained in confidence.

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NURSING AT GEORGETOWN UNIVERSITY

Georgetown University has been a leader in nursing education since 1903. The School of Nursing and Health Studies (NHS) Department of Nursing is situated in an innovative, multidisciplinary school, which also includes three additional academic departments in: Health Systems Administration, Human Science, and International Health. The department houses a traditional BSN program, an accelerated “second degree” BSN program, a nationally ranked master’s program, and a post-Masters DNP program opening in fall 2014. Outstanding resources support faculty research, collaboration, and teaching, and include the O’Neill Family Foundation Clinical Simulation Center, the
Office of Research Support and Administration, and the NHS Discovery Center—a teaching and research laboratory.

ABOUT THE DEPARTMENT OF NURSING

The Department of Nursing offers undergraduate, second degree, and on-campus and online graduate nursing programs. These programs support Georgetown University's School of Nursing & Health Studies' overall goal of preparing morally reflective health care leaders and scholars who strive to improve the health and wellbeing of all people with sensitivity to cultural differences and issues of justice.

Department faculty continue to foster an innovative learning environment through research, scholarship, and teaching. Faculty interests include environmental health, public health, the mental health of immigrant communities, clinical outcomes, nursing workforce, nursing care, maternal and child health, health disparities, acupuncture and stress, forensics, and health care quality.

Undergraduate nursing programs include:

- Traditional BSN Program: a four-year program that prepares students in the biological, physical and social sciences, as well as the theory and practice of professional nursing.
- Accelerated Second Degree BSN Program: prepares students who already have completed a bachelor’s degree or higher in another field for professional nursing practice.

Graduate nursing programs include:

- Doctoral Program Hybrid Executive Format
  - Post-Master’s Doctor of Nursing Practice (DNP) Program
- Master’s in Nursing Delivered On-campus
  - Nurse Anesthesia Program
- Master’s in Nursing Delivered Online (Nursing@Georgetown) Programs
  - Adult Gerontology-Acute Care Nurse Practitioner / Clinical Nurse Specialist (AG-ACNP/CNS) Program:
    - Adult Gerontology-Acute Care Nurse Practitioner / Clinical Nurse Specialist (AG-ACNP/CNS) Track
    - Adult Gerontology-Adult Nurse Practitioner / Clinical Nurse Specialist (AG-ANP/CNS) Track
  - Family Nurse Practitioner Program
  - Nurse-Midwifery/Women’s Health Nurse Practitioner (WHNP) Program
  - Nurse Educator Program

About the Nurse-Midwifery/Women’s Health Nurse Practitioner (NM/WHNP) Program

The Nurse-Midwifery/Women’s Health Nurse Practitioner program is designed to prepare the graduate to manage a woman’s normal obstetrical and gynecological needs
during the childbearing years, to manage the care of the normal newborn, and to provide primary care to women throughout the lifespan.

Georgetown University School of Nursing & Health Studies established the Nurse-Midwifery program in 1972. The program now includes an innovative Women’s Health Nurse Practitioner program, which provides students with the opportunity to study women’s health and midwifery practice through a strong didactic program that includes advanced courses in pathophysiology, pharmacology, and health assessment. The program also includes a clinical sequence that allows students to experience a wide range of women’s health settings.

Nursing Accreditation

Nursing programs within the NHS are accredited by the Commission on Collegiate Nursing Education (CCNE). The original maximum accreditation was conferred in 2003 and a full 10-year reaccreditation was awarded in 2013. The Nurse-Midwifery/Women’s Health Nurse Practitioner program holds accreditation from the Accreditation Commission for Midwifery Education (ACME), from which reaccreditation was conferred in 2012; the next ACME review will be in 2022. The Nurse Anesthesia Program is accredited by the Council on Accreditation of Nurse Anesthesia Programs held its reaccreditation site visit in October, 2013; notification expected in spring 2014.

Nursing Faculty Profile

In Fall 2013 there were 54 full-time faculty members and 156 adjunct/part-time faculty members in the Department of Nursing.

Nursing Student Profile

In Fall 2013 enrollment in the Department of Nursing comprised 358 pre-licensure students, of whom 234 were in the traditional 4-year BSN track and 124 in the second-degree BSN track. The graduate nursing student body comprise 977 students, of whom 251 are full-time and 726 are part-time.

ABOUT THE SCHOOL OF NURSING AND HEALTH STUDIES (NHS)

Founded in 1903, the School of Nursing & Health Studies is a dynamic academic organization dedicated to its mission, which, in part, reads – “to improve the health and well-being of all people.” Academic departments include Health Systems Administration, Human Science, International Health, and Nursing. The School also houses the Center for Health Equity – Research, Implementation, and Teaching.
ABOUT GEORGETOWN UNIVERSITY

Georgetown University is one of the world’s leading academic and research institutions, offering a unique educational experience that prepares the next generation of global citizens to lead and make a difference in the world. The University is a vibrant community of exceptional students, faculty, alumni and professionals dedicated to real-world applications of our research, scholarship, faith and service.

Established in 1789, Georgetown is the nation’s oldest Catholic and Jesuit university. Drawing upon this legacy, we provide students with a world-class learning experience focused on educating the whole person through exposure to different faiths, cultures and beliefs. With its Jesuit values and location in Washington, D.C., Georgetown offers students a distinct opportunity to learn, experience and understand more about the world.

Georgetown University is accredited by the Middle States Commission on Higher Education (2012) and completed a self-study and on-site review in the spring of 2012.