



**Georgetown University School of Nursing & Health Studies
Chair, Department of Nursing**

The Department of Nursing at Georgetown University School of Nursing & Health Studies is seeking a visionary academic nurse leader with demonstrated leadership and administrative experience to serve as Department Chair. Candidates must possess a Ph.D.; a strong record of research, scholarship, and teaching; and excellent decision-making skills. The successful candidate will have experience in curriculum development and leading undergraduate- and graduate-level nursing initiatives.

The Department Chair must have a tenure-eligible portfolio consisting of a track record of sustained extramural funding, publications in leading peer-reviewed journals, and clear indicators of national recognition as well as acknowledged skills as an educator. Desired qualities include:

- Ethical standards consistent with the Jesuit values of social justice, diversity, the common good, service to others, and academic rigor.
- Ability to navigate and create opportunities within a major, complex academic health center, as well as lead multi-institution partnerships.
- Willingness to foster and support faculty growth and development in all areas.
- Judicious style of leadership that builds consensus and results in programmatic achievement.
- Excellent interpersonal, verbal, and written abilities.
- Serving as a national voice in health care as it relates to advancing the science and practice of nursing.
- Supporting current and future international initiatives.
- Leading efforts to develop additional programs, particularly at the doctoral level.
- Accessibility and ability to serve as a role model and catalyst for student engagement.

The nursing program at Georgetown University has a rich 107-year history and currently includes innovative traditional undergraduate, second-degree, and graduate programs.

The undergraduate program has a highly successful pass rate on the NCLEX-RN. The graduate program, which includes six vibrant specialties at the master's level, is nationally ranked by *U.S. News & World Report*. The Department partners with more than 200 affiliated clinical sites around the Washington, D.C., region.

TO APPLY

Applications and nominations will be reviewed by the Search Committee beginning immediately and will be accepted until the position is filled. Individuals from underrepresented groups are encouraged to apply. All inquiries, nominations, referrals, and materials will be maintained in confidence. Candidates should submit a letter of interest and curriculum vitae, **in electronic form**, to:

The Hollander Group
Info@thehollandergroup.net
Phone: 202-486-9097

Georgetown University is an Affirmative Action/Equal Opportunity Employer

DEPARTMENT OF NURSING

Overview

The Department of Nursing offers both undergraduate and graduate programs in support of Georgetown University's School of Nursing & Health Studies overall goal of preparing morally reflective health care leaders and scholars who strive to improve the health and well-being of all people with sensitivity to cultural differences and issues of justice. As part of a major academic medical center, the Department leads in innovative and evidence-based nursing education, research and scholarship.

Founded in 1903 as a nurse training program for the University's hospital, the nursing program has grown into a multi-faceted and nationally ranked enterprise with more than 200 clinical affiliations in the Washington metropolitan region.

All activities of the Department of Nursing are guided by Georgetown University's founding Catholic, Jesuit identity and commitment to serving the common good.

Academic Programs

The Department houses renowned undergraduate and graduate programs.

At the undergraduate level, programs include a traditional 4-year bachelor's program and an accelerated 16-month second degree bachelor's program.

At the graduate level, 6 master's programs are offered: Acute & Critical Care Clinical Nurse Specialist, Acute Care Nurse Practitioner, Family Nurse Practitioner, Nurse Anesthesia, Nursing Education and Nurse-Midwifery/Women's Health Nurse Practitioner. In addition, the Department offers a Direct Entry to Advanced Practice Nursing program for individuals with a bachelor's degree in another field, who wish to enter nursing with focus upon an advance practice role to pursue both an Accelerated BSN degree and a MSN degree in a nursing specialty.

Faculty

The Department of Nursing has 38 full-time and 40 part-time faculty members.

In addition to its strong relationship with its own academic medical center, Georgetown University Hospital, the Department has a partnership with the nationally known Washington Hospital Center (WHC), also located in Washington, DC. This partnership aims to address local nursing workforce shortages projected to occur by 2015. The partnership provides an exchange of Department faculty and WHC nurse educators (who hold adjunct appointments in the Department). It also provides new scholarships and job programs. The \$2 million program offers an 80 percent tuition scholarship and aims to provide WHC with some 200 nurses over the next several years.

Students

The Department of Nursing has 267 students with 127 students enrolled in its traditional undergraduate program and 140 students enrolled in the second degree undergraduate program. 182 students are enrolled in its graduate programs. Students come to Georgetown from all over the United States as well as internationally.

A select group of Georgetown undergraduate nursing students travel to areas of Africa (e.g., South Africa) and Nicaragua to help care for vulnerable individuals in poverty-stricken areas. Caring for the vulnerable locally is also strength. Georgetown nursing students tutor disadvantaged students and provide care for vulnerable populations in the Washington DC area, thereby embracing the values of Georgetown while addressing the rigors of a challenging academic curriculum.

Research, Engaged Pedagogy and Community Involvement

In addition to its strong educational foundation, the Department is home to a substantive research portfolio funded by organizations including National Institute for Nursing Research and the Health Resources & Services Administration. Faculty nurse scholars engage in research in critically important issues such as maternal and child health, workforce development, public health and adolescent mental health. Several faculty are also studying and publishing in the areas of engaged pedagogy and health disparities. Capacity building in the areas of nursing education and expanding treatment options globally in the areas of HIV-AIDS, mental health, infant mortality, health services

research, simulation and a wide variety of advanced practice initiatives are active areas of scholarship as well.

Faculty members seek to involve students in the learning process by employing innovative methodologies that are winning positive reviews from teacher and student alike. Bringing Theory to Practice (BTtoP) is a national project sponsored by the Charles Engelhard Foundation in partnership with the Association of American Colleges and Universities. BTtoP uses the pedagogy of curriculum infusion of college health and mental health issues in the classroom to promote student engagement, well-being and civic development.

Faculty members are frequently cited locally and nationally on a variety of health care topics from infection control procedures to wellness, the use of simulation in nursing education, preventive health care tips, nursing workforce issues and a variety of other subjects.

Please see Appendix A for a representative listing of articles and news items highlighting faculty expertise.

Accreditation

The next accreditation visit by the Commission on Collegiate Nursing Education (CCNE) for the Department of Nursing will be in 2013.

SCHOOL OF NURSING & HEALTH STUDIES

Mission and Scope

The School of Nursing & Health Studies (NHS) mission is “to improve the health and well-being of all people.” The School, a part of the Georgetown University Medical Center, is a leader in diverse health care education and research.

NHS Academic Departments

- Health Systems Administration
- Human Science
- International Health
- Nursing

Faculty

NHS has approximately 45 full-time faculty members and 80 part-time faculty members.

Students

NHS currently enrolls approximately 800 undergraduates, second degree and graduate students.

Centers, Institutes and Special Facilities

- [Georgetown University Center on Health and Education](#)
- [Linda and Timothy O’Neill Institute for National and Global Health Law](#) (joint with Georgetown University Law Center)
- [NHS Discovery Center](#)
- [O’Neill Family Foundation Clinical Simulation Center](#)

NHS Research

NHS faculty members translate science into outcomes that benefit the public’s health.

Areas of research interest include:

- Material and Child Health
- Education
- Health Outcomes
- Personalized Medicine
- Bio-Surveillance
- Vulnerable and Indigenous Populations
- Epidemiology and Population Health
- HIV/AIDS
- Nursing Workforce
- Global Health
- Mental Health

Sample funding sources for NHS research include:

- National Institutes of Health
 - National Institute of Nursing Research
 - National Institute of Child Health & Human Development
- Department of Education
- Health Resources & Services Administration
- Goldman Sachs Foundation
- CityBridge Foundation

GEORGETOWN UNIVERSITY

History and Mission

Founded in 1789, the same year as the US Constitution took effect, Georgetown University is the nation's oldest Catholic and Jesuit university. Today, Georgetown is a major international research university that embodies its founding principles in the diversity of its students, faculty and staff, and in the University's commitment to justice, the common good, intellectual openness and international character.

Georgetown University began with the vision of John Carroll, an American-born, European-educated Jesuit priest who returned to what would become the United States in 1773 with the goal of securing the future of American Catholicism through education – in particular, through the establishment of a preeminent Catholic place of higher learning.

Core principles and values include:

- Educating the whole person
- Service and social justice
- Volunteerism and outreach
- Spirituality and ministries
- Diversity of faiths, ethnicities, services, opportunities

Schools and Academic Programs

Georgetown University comprises four undergraduate schools, three graduate and professional schools and professional development programs:

- [Georgetown College](#)
- [Edmund A. Walsh School of Foreign Service](#) (SFS)
- [Robert Emmett McDonough School of Business](#) (MSB)
- [School of Nursing & Health Studies](#) (NHS)
- [Graduate School of Arts and Sciences](#)
- [School of Medicine](#) (SOM)
- [Law Center](#)
- [School of Continuing Studies](#) (SCS)

Faculty

Georgetown University had 1,268 full-time faculty members in Fall 2008.

Students

Georgetown University's undergraduate and graduate enrollments are, respectively, approximately 7,345 and 9,000. In terms of gender, approximately 55% of students are women and 45% are men.

Appendix A

Department of Nursing Georgetown University School of Nursing & Health Studies (NHS) Sample Press and Web Links

Recent DON Faculty Expertise and Students in Mass Media

The Washington Post (October 29, 2009)

“Do as the health-care workers do”

Laura Anderko, Ph.D., RN, Robert and Kathleen Scanlon Chair in Values Based Health Care

<http://www.washingtonpost.com/wp-dyn/content/article/2009/10/27/AR2009102703311.html>

The Houston Chronicle (October 28, 2009)

“The health care pro’s guide to staying well”

Laura Anderko, Ph.D., RN, Robert and Kathleen Scanlon Chair in Values Based Health Care

<http://www.chron.com/disp/story.mpl/health/6690426.html>

The Washington Times (September 20, 2009)

“Hospital Stay Not Part of Process for Some Moms”

Jo Anne Davis, Ph.D., RN, assistant chair for education and practice

<http://washingtontimes.com/news/2009/sep/20/hospital-stay-not-part-process-some-moms/>

Voice of America (August 20, 2009)

“High-Tech Patient Teaches US Nurses Critical Skills”

Megan Stevens, FNP alumna

Stephen Hurst, director of medical technology

Karen Kesten, DNP, RN, program director, CCNS, ACNP

<http://www1.voanews.com/english/news/a-13-2009-08-20-voa15-68705622.html>

Milwaukee Journal Sentinel (June 27, 2009)

“Details scarce in state’s flu deaths”

Jeanne Matthews, Ph.D., RN, assistant professor of nursing

<http://www.jsonline.com/news/wisconsin/49350457.html>

National Public Radio (April 27, 2009)

“Tips for Preventing Swine Flue”

Jeanne Matthews, Ph.D., RN, assistant professor of nursing

<http://www.npr.org/templates/story/story.php?storyId=103523454>

Washington Diplomat (June 2009)

“Economic Ills Replenish Ranks of Nurses, But Experts Say Cure Only Temporary”

Features Georgetown Scholars at Washington Hospital Center Program
http://www.washdiplomat.com/June%202009/a8_06_09.html

NewsChannel 8 (February 10, 2009)

“Local Student Travels to Philippines for Medical Mission”

Craig Trimbach, NAP alumnus

http://www.news8.net/news/stories/0209/593734_video.html

AACU Engelhard Project on You Tube

Edilma L. Yearwood, PhD, PMHCNS, BC, FAAN

<http://www.aacu.org/aacutv/index.cfm?http=1>

The Arizona Republic (December 8, 2008)

“Air near 2 Arizona schools of concern”

Laura Anderko, Ph.D., RN, Robert and Kathleen Scanlon Chair in Values Based Health Care

<http://www.azcentral.com/news/articles/2008/12/08/20081208toxicschools.html>

Recent Articles From *Health Care Horizons*—NHS Alumni Magazine

“NHS Supports Academic Growth at All Levels” (fall 2009 edition)

http://nhs.georgetown.edu/horizons/Fall09/Horizon_14-20_Fall09.pdf

“Nurse Anesthesia Program Turns 15” (spring 2009 edition)

<http://nhs.georgetown.edu/horizons/Spring09/HorizonsSpr09Set2.pdf>

DON Articles From Georgetown University Web Site

“Joan Riley: An Appreciation for Teaching – and the Teacher”

<http://gumc.georgetown.edu/news/83992.html>

“Innovative Scholarship Program Puts Nursing Students on Fast Track”

<http://gumc.georgetown.edu/news/stories/87833.html>

“Professor Publishes Study on Tobacco Smoke and Learning Disabilities” – Laura Anderko, Ph.D., RN

<http://explore.georgetown.edu/news/?ID=47648&PageTemplateID=295>

“Medical Center Professor Selected As Fellow of American Academy of Nursing” - Amanda Liddle, Ph.D, RN, FAAN

<http://explore.georgetown.edu/news/?ID=45511&PageTemplateID=295>

“Medical Center Professor Selected As Fellow of American Academy of Nursing” - Kevin Mallinson, Ph.D, RN, FAAN

<http://explore.georgetown.edu/news/?ID=35800&PageTemplateID=295>

“Georgetown University Medical Center Professor Selected for NIH Genetics Institute” –
Ladan Eshkevari, CRNA

<http://explore.georgetown.edu/news/?ID=33569&PageTemplateID=295>

“Georgetown University Medical Center Professor Selected As U.S. Fulbright Senior
Specialist”- Edilma Yearwood, Ph.D, RN, FAAN

<http://explore.georgetown.edu/news/?ID=32931&PageTemplateID=295>

“New Regional Partnership Aims to Strengthen Local Health Care Delivery”

<http://explore.georgetown.edu/news/?ID=31896&PageTemplateID=295>

“NHS Professor Selected As Fellow of American Academy of Nursing” - Edilma
Yearwood, Ph.D, RN, FAAN

<http://explore.georgetown.edu/news/?ID=24949&PageTemplateID=295>