An Invitation to Apply:  
Dean of the Harriet Rothkopf Heilbrunn School of Nursing  
Long Island University Brooklyn  

THE SEARCH

Long Island University, one of the nation’s largest independent universities, invites applications and nominations for the position of Dean of the Harriet Rothkopf Heilbrunn School of Nursing at Long Island University’s Brooklyn campus (LIU Brooklyn). The campus is located in the heart of revitalized downtown Brooklyn and serves an extraordinarily diverse student population of almost 8,600 students. One of seven schools, and colleges at LIU Brooklyn, the School of Nursing has seen enormous growth in the past decade and now enrolls over 1,100 students.

The Dean is the School’s chief academic and administrative officer and reports to the University’s Vice President for Academic Affairs (VPAA). The successful candidate will be an innovative and accomplished leader with the expertise and energy to lead the faculty in articulating a dynamic vision of nursing and the future of education of this evolving profession. S/he will possess a strong commitment to high educational quality and a spirit of curricular innovation.

QUALIFICATIONS

Qualifications for the Dean position include:

• Eligibility for licensure as a Registered Nurse in New York.
• An earned doctorate in nursing or related discipline.
• A graduate degree in nursing.
• Teaching experience in a college-level nursing education program.
• A record of achievement in academic nursing administration that demonstrates appreciation for and commitment to inter-professional, collaborative education.
• Extensive knowledge of principles, practices and procedures of higher education, institutional effectiveness, assessment of student learning outcomes, educational
research and accreditation standards, and knowledge of instructional technology and academic computing systems.

- A documented record of scholarship in nursing or a related discipline.
- A perspective of and approach to nursing education that is progressive, forward looking and transformative.
- Proven ability and knowledge of clinical simulated experiences.
- Demonstrated expertise in grantsmanship.

RESPONSIBILITIES OF THE POSITION

Responsibilities of the Dean include:

- Leading and overseeing all operational aspects of administering the School of Nursing’s programmatic, budgetary, personnel, administrative, enrollment, recruitment and retention and accreditation functions.
- Creating and fostering a harmonious, productive work environment for the School’s students, faculty and staff that promotes growth, advancement and learning.
- Developing and fostering partnerships with hospitals, community organizations, and industry to serve the mission, goals, and needs of the School with respect to advancing its research agenda.
- Demonstrating a passion for the profession of nursing and for the mission of educating tomorrow’s nursing professionals.
- Fostering an atmosphere that encourages and embraces institutional diversity.
- Seizing upon and maximizing the benefits derived from the Heilbrunn family’s astoundingly generous $10 million naming gift. ¹
- Aligning the School’s aims, objectives and programs with nationwide advances and priorities of the nursing profession.
- Enhancing the School’s reach and impact through development of new face-to-face, blended and online academic programs.
- Leading the School’s strategic planning activities in a manner that encourages creative visioning and scenario development; generating and evaluating alternatives; and sound reliance on systematic business case approaches, tools and methodologies.
- Embracing technology as an enabler and amplifier for nursing education.
- Reviewing faculty recommendations for the appointment, reappointment, promotion and tenure of faculty members and making independent recommendations to the VPAA.
- Reviewing faculty recommendations for all applicants for sabbaticals and making independent recommendations to the VPAA.

¹ For more information about these gifts please visit:
http://www.liu.edu/Brooklyn/About/News/Press-Releases/2013/May/BK-PR-Donation-Nursing.
TO APPLY:

The search committee for the Dean of the Harriet Rothkopf Heilbrunn School of Nursing will review applications beginning immediately, and will continue to do so until the position is filled. Please send CV with cover letter, via email, in strict confidence to:

Sharon M. Flynn Hollander and/or Dr. Clifford R. Hollander  
The Hollander Group  
info@thehollandergroup.net  
Phone: 202-486-9097

LIU is proud to be an affirmative action, equal opportunity employer m/f/d/v. We are committed to seeking qualified candidates who can contribute to the diversity and excellence of our academic community. We encourage applications from women, minorities, and persons with disabilities. Hiring is contingent on eligibility to work in the United States.

ABOUT THE HARRIET ROTHKOPF HEILBRUNN SCHOOL OF NURSING

LIU Brooklyn's Harriet Rothkopf Heilbrunn School of Nursing has a rich tradition of excellence in nursing education. Over the last five decades, thousands of nurses have graduated from the programs and have gone on to highly successful and satisfying careers.

The School owes a tremendous debt of gratitude to the family of Harriet Rothkopf Heilbrunn, whose thoughtful $10 million naming gift has provided the resources and impetus to reimagine, reinvigorate and reconfigure the School’s research activities and new equipment. This gift will fund a state-of-the-art Learning Resources Center, featuring several high-fidelity simulation rooms, labs for task training, examination rooms, additional classroom space, faculty development programs, and student scholarships.

Mission

The mission of the School of Nursing baccalaureate program is to:

• Provide a teaching and learning environment for quality baccalaureate nursing education for students from diverse, multicultural backgrounds.
• Assist students in sharing cultural insights and in appreciating cultural differences to enrich their personal and professional lives.
• Assist students in enhancing their critical thinking and problem-solving skills to adapt to an ever-changing professional environment.
• Provide the opportunity for students to learn to practice successfully in the current political, social and economic environment.

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2 For more information about the LIU Harriet Rothkopf Heilbrunn School of Nursing please see http://www.liu.edu/Brooklyn/Academics/Schools/SON/
• Provide caring, competent registered professional nurses to provide health care for multicultural client populations.
• Provide students with the advocacy skills necessary to empower clients to improve the quality and availability of their health care, particularly in the inner city.
• Instill a love of, and respect for, life-long learning.

History

The nursing program at Long Island University’s Brooklyn campus was established in 1955. The curriculum was originally designed for graduates of approved diploma schools of nursing who were practicing nurses and who wanted to earn a Bachelor of Science degree with a major in nursing.

At that time, nursing was a department in one of the divisions of the School of Liberal Arts and Sciences, and Harriet Rothkopf Heilbrunn emerged as one of its illustrious bachelor degree graduates in 1932. By 1983, nursing became a division in the newly established School of Health Professions. The present School of Nursing was created in 1990, and an honorary doctorate was awarded to Harriet Rothkopf Heilbrunn in 1998.

Harriet Rothkopf Heilbrunn B’32 Academic Nursing Center

The School unveiled the Harriet Rothkopf Heilbrunn B’32 Academic Nursing Center in 2006. The only university-based academic nursing center in Brooklyn, it is located in the Campus’ state-of-the-art, $45 million Steinberg Wellness Center. This facility offers residents of the surrounding community screening services for heart disease and stroke, as well as intervention programs for asthma, hypertension and lead poisoning, while providing experiential learning opportunities for nursing students.

Nursing Undergraduate Programs

Bachelor of Science in Nursing Program: The Bachelor of Science in Nursing is a 128-credit program designed for those just starting to think about a career path as well as those who are interested in a career change. Students have the opportunity to complete the program in one of the following four tracks, and to build a foundation for graduate study full-time (day), part-time (day), part-time (evening/weekend), and full-time 15-month accelerated second-degree track, for students who currently hold a baccalaureate degree in another discipline.

RN to BSN Connection Program (for Registered Nurses): The B.S. in Nursing is available to registered nurses seeking the baccalaureate degree through the School of Nursing’s R.N.-B.S. Connection Program. Offered in a blended format, it builds on the knowledge that R.N.s already possess to help broaden their expertise and lay the

3 For information about the Harriet Rothkopf Heilbrunn Academic Nursing Center please see http://www.liu.edu/Brooklyn/Academics/Schools/SON/Nursing-Center
foundation for advancement in the profession. This program truly allows those enrolled to immediately apply what they learn in the classroom to their everyday work.

Combined Bachelor’s/Master’s Degree in Nursing / Adult Nurse Practitioner Program: The 160-credit B.S./M.S. Nursing/Adult Nurse Practitioner program is designed for the registered nurse with an associate’s degree who wishes to fulfill career goals by combining the baccalaureate and the master’s degree, to prepare advance-practice nurses for primary care roles in a variety of health care settings. Approved by the New York State Education Department, and fully accredited by the Commission on Collegiate Nursing Education (CCNE), graduates are eligible for New York State certification as an Adult Nurse Practitioner and for national certification through the American Nurses Credentialing Center (ANCC) or the American Academy of Nurse Practitioners (AANP)

Nursing Graduate Programs and Advanced Certificates

Master of Science in Nursing – Adult Nurse Practitioner Program (Blended Format): The Adult Nurse Practitioner program prepares the registered nurse for the advanced practice role of healthcare provider for young, middle–aged and older adults in a variety of primary care settings. The required credit, class, and clinical hours for the program are 43, 525, and 600, respectively.

Master of Science in Nursing - Family Nurse Practitioner Program (Blended Format): The Family Nurse Practitioner program prepares the registered nurse for the advanced practice role of healthcare provider for all members of the family, regardless of age, in a variety of primary care settings. The required credit, class, and clinical hours for the program are 49, 555, and 900, respectively.

Master of Science in Nursing - Nurse Educator Program (Blended Format): The Nurse Educator program prepares the registered nurse for entry-level clinical supervision and classroom teaching positions. The required credit, class, and clinical hours for the program are 36, 510, and 60, respectively.

Advanced Certificate: Adult Nurse Practitioner (Blended Format): The Adult Nurse Practitioner post-master’s certificate program prepares the registered nurse for the advanced practice role of healthcare provider for young, middle–aged and older adults in a variety of primary care settings. The required credit, class, and clinical hours for the program are 35, 400, and 600, respectively.

Advanced Certificate: Family Nurse Practitioner (Blended Format): The Family Nurse Practitioner post-master’s certificate program prepares the Master’s of Science in Nursing educated registered nurse for the advanced practice role of healthcare provider for all members of the family, regardless of age, in a variety of primary care settings. The

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Note: All of the Nursing Graduate and Advanced Certificate programs listed here are designed for part-time study, and presented in a blended format with up to 49% of the content in all courses being offered online. Online assignments and activities are asynchronous, allowing students to work at times convenient for them. On campus classes are in the late afternoon and evening.
required credit, class, and clinical hours for the program are 41, 435, and 900 respectively.

Advanced Certificate: Nurse Educator Post-master’s (Blended Format): The Nurse Educator post-master’s certificate program prepares the Master of Science in Nursing educated registered nurse for entry-level clinical supervision and classroom teaching positions. The required credit, class, and clinical hours for the program are 12, 150, and 60, respectively.

Nursing Accreditation

The School of Nursing is approved by the New York State Education Department and is accredited by the Commission on Collegiate Nursing Education (CCNE). The School’s nursing programs received full accreditation for 10 years in 2011. The next accreditation visits for the graduate and undergraduate programs are scheduled for 2020 and 2022, respectively.

Nursing Faculty Profile

In Fall 2013 there were 22 full-time and 69 part-time faculty members in the School of Nursing.

Nursing Student Profile

In Fall 2013 enrollment in the School of Nursing comprised 1,037 undergraduate students and 178 graduate students. Approximately 92% of the School’s students are members of racial or ethnic minorities and nearly 10% are men.

ABOUT LONG ISLAND UNIVERSITY

Long Island University (LIU) is one of America’s largest and most comprehensive private universities with locations and programs spanning the New York metropolitan area, overseas and online. World-class faculty, small classes and résumé building hands-on learning experiences are the hallmarks of an LIU education.

The University offers nearly 500 academic programs and educates over 24,000 students in degree-credit and continuing education programs in Brooklyn, Brookville (LIU Post), Brentwood, Riverhead, and Rockland and Westchester (LIU Hudson). Its international unit, LIU Global, provides a wide range of study abroad options at overseas centers in China and Costa Rica, and through programs in Australia, South Africa, Taiwan, Thailand, Turkey and, beginning in 2015, Europe.

The accomplishments of more than 191,000 living alumni are a testament to the success of LIU’s mission of “Access and Excellence.” The institution also provides enrichment for students and neighboring communities, including the excitement of NCAA Division I
and II athletics, internationally acclaimed arts programming at Tilles Center for the Performing Arts and the nationally renowned George Polk Awards in journalism.

ABOUT LONG ISLAND UNIVERSITY BROOKLYN CAMPUS (LIU BROOKLYN)

LIU Brooklyn, the original unit of Long Island University, has deep historic roots that stretch back to 1926, when the New York Board of Regents granted Long Island University a provisional charter. The University’s founders were committed to admitting students based on merit and promise alone, never impeding their enrollment because of their sex, race, religion or national origin. This was a unique and progressive philosophy during an age that was often defined by quotas and discrimination. That same philosophy carries on at LIU Brooklyn today, where students from across the country and around the globe continue to have access to an excellent private education.

As demographics were changing in the City and beyond, the population was becoming more ethnically and racially diverse. And this diversity began to be reflected in its faculty. The University employed women and minorities in teaching positions before many other institutions ever considered hiring them.

Today, LIU Brooklyn is thriving, with almost 8,600 students, nearly 200 academic programs and a proud history of excellence in Division I athletics, LIU Brooklyn continues to build on its tradition of inclusion and responsiveness to serve its students and the community at large.

ABOUT BROOKLYN

Not only is Brooklyn an ideal place to live and work, but recent development has transformed parts of the City into “go-to” destinations. It is located near some of the richest cultural and historic attractions in New York City, and includes some of the most sought-after real estate in such sought-after neighborhoods as Williamsburg, Boerum Hill, Brooklyn Heights, Fort Greene and Clinton Hill. Also, the excitement of Manhattan’s Wall Street, Little Italy, Greenwich Village, Soho, Tribeca, and Times Square is just a short subway ride away.