



**An Invitation To Apply:
University Of Arizona College Of Nursing
Tucson, Arizona**

Faculty Position For The Acute Care Nurse Practitioner Program

The Mission of the College of Nursing is to provide undergraduate and graduate education, generate and expand nursing knowledge, and provide service to the community.

D) THE SEARCH

The University of Arizona College of Nursing invites nominations and applications for a Faculty Position For The Acute Care Nurse Practitioner Program.

Ranked among the top twenty Colleges of Nursing in terms of NIH funding, the College is recognized nationally and internationally for its outstanding research and academic programs.

The Faculty Position For The Acute Care Nurse Practitioner Program is an exciting opportunity to focus on research or clinical scholarship focused on high priority health problems in the acute care environment. This full-time faculty member will work with the program director and graduate faculty to assist with implementation of the Acute Care Nurse Practitioner program. This faculty member will develop and implement courses specific to diagnosis and management of chronic and acute illness and will supervise graduate nurse practitioner students in the clinical area.

Nominations and applications will be accepted and reviewed until the position is filled. As an equal opportunity and affirmative action employer, the University of Arizona recognizes the power of a diverse community and encourages applications from individuals with varied experiences, perspectives, and backgrounds. All inquiries, nominations, and applications will be treated in a confidential manner.

II) RESPONSIBILITIES AND QUALIFICATIONS

The successful candidate for this faculty position will demonstrate a commitment to excellence in scholarship, education and service. The new faculty member will maintain a program of funded research or clinical scholarship in acute care nursing and will work with the program director and graduate faculty to assist with implementation of the Acute Care Nurse Practitioner program. This faculty will develop and implement courses specific to diagnosis and management of chronic and acute illness and will supervise graduate nurse practitioner students in the clinical area.

Duties and responsibilities of this position:

- Works with administrators, other faculty and students in furthering the education, scholarship and service mission and goals of the College of Nursing
- Primary teaching responsibility in the graduate programs in the acute care nurse practitioner program
- Advises graduate students
- Supervises graduate students in the clinical area
- Develops and maintains cooperative relationships with personnel in clinical agencies utilized for student experiences
- Integrates scientific evidence into education and practice
- Maintains academic excellence through scholarship through participation in activities such as innovative educational models, practice, clinical research, grant preparation, continuing education, public service etc. and disseminates knowledge through publications and presentations
- Participates in governance of the College and University through active involvement in faculty meetings and committees

Minimum qualifications:

- Master of Science in Nursing
- Previous teaching experience at the graduate level in acute care nurse practitioner programs
- National certification as an acute care nurse practitioner
- Demonstrated record of scholarly activities

Preferred qualifications:

- Doctoral degree in nursing or earned doctoral degree in health-related field
- Post-doctoral training in nursing
- Experience with online teaching methodologies
- Experience teaching with diverse student populations
- Knowledge about rural populations and rural health service delivery

III) TO APPLY

Nominations and applications will be reviewed by the Search Advisory Committee beginning immediately, and will be accepted until the position is filled. Individuals from underrepresented groups are encouraged to apply. All inquiries, nominations, and application materials will be treated in a confidential manner and should be sent, **preferably in electronic form**, to:

The Hollander Group
Info@thehollandergroup.net
Phone: 202-486-9097
Fax: 202-337-4046

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IV) MISSION

The University of Arizona, established as the state's land grant university in 1885, is now a major Research Extensive University with a national reputation for excellence. The College of Nursing, currently ranked #15 among all graduate schools of nursing (U.S. News and World Report 2006), is one of 16 professional colleges at the University of Arizona. The College has a three-fold mission: to provide undergraduate and graduate education, generate and expand nursing knowledge, and provide service to the community.

Education: With the critical national and local need for nurses (southern Arizona estimates a shortage of 800 nurses over the next five years), the College prepares nurse leaders at all levels (BSN, Masters and Doctoral) to serve the health care needs of the people in Arizona and society in general. There is equal attention given to educational goals in nursing practice, scholarship and research. Creative partnerships among faculty, staff, students, and the community are valued as effective learning environments and important aspects of service to the community.

Knowledge: The College conducts its mission to generate nursing knowledge by fostering and sustaining programs of research and scholarship. Programs of research are directed toward challenging and extending the boundaries of nursing knowledge and enhancing the health and well being of individuals, communities, and nations.

Service: The College conducts its mission of service to the community by providing leadership in professional and health-related activities. The service mission is designed to meet local, state, national, and international health care needs.

V) HISTORY

Pearl Parvin Coulter was named professor and director to develop The University of Arizona's School of Nursing in the College of Liberal Arts in 1957. The School's first class had 42

students and its budget for the year was about \$23,000. Professor Coulter's priorities guided the School toward the principles it follows to this day. She emphasized the science and art of nursing, the continuity of patient care within the family, clinical nursing research, cross-cultural perspectives, and community outreach. She believed that nurses should have a patient-focused learning experience, caring for patients "wherever they happened to be." Students, she believed, must be trained as practitioners, but also for academic, administrative, and research careers. Professor Coulter worked to recruit international and minority students. Collaborating with the School of Home Economics, the School of Nursing offered a cross-cultural health seminar series with healers from Native American and Mexican traditions.

The School of Nursing became an autonomous College of Nursing and moved into its own building in 1967.

The Master of Science degree in Nursing won approval in 1967, the same year the University's College of Medicine opened. As a forerunner to other graduate programs, the College began offering a nurse-specialist degree in subspecialties such as pulmonary, oncology, and primary-care nursing. Through clinical nursing research, publication and theory development by faculty, the seeds were sown for a PhD in Nursing. In the same year the nurse-scientist program was established to enable nurses with BSN degrees to move into doctoral programs of study. This precursor to doctoral education continued through the establishment of the PhD program in 1975, when the College of Nursing became the fifth College in the country to offer a doctoral program of study.

By 1995 The University of Arizona College of Nursing was ranked #6 nationally out of 491 Colleges of Nursing.

Dr. Marjorie Isenberg joined the University of Arizona in January of 2001 as the 5th dean of the College of Nursing. Under her leadership, the College of Nursing has continued to advance as one of the nation's top ranked nursing programs. Dean Isenberg's vision for the college encompasses faculty initiatives that have resulted in multiple program innovations. At the graduate level, the College of Nursing was recently ranked among the top 4% of nursing programs nationally. The College's world class PhD program now benefits from technological advancements of an e-learning environment. Prospective scholars from around the world seek admission.

The Master's educational options to prepare nurse practitioners are available online. Accessibility to advanced practice nursing education is vital to the health and well being of Arizona citizens, especially those in rural locations. This year an Acute Care Nurse Practitioner option was initiated. The process of launching a Doctorate in Nursing Practice (DNP) is underway and The University of Arizona College of Nursing will be the first in the State to offer this degree program. The Board of Regents approved the DNP program, which will admit its first class in the fall of 2006.

National attention has also been focused on an initiative at the baccalaureate level. Dean Isenberg led the faculty in the creation of an integrated curriculum for a 14-month Accelerated Partnership Program for College Graduates in partnership with hospitals which has contributed \$1.6 million to support students in exchange for a two-year work commitment following their graduation. This innovative program exemplifies the College's strong commitment to address

the nursing shortage in Arizona. The partnership between the College of Nursing and area health care agencies is now a national model. Dean Isenberg developed two additional initiatives of the American Association of Colleges of Nursing (AACN): 1) a Post-Baccalaureate Residency Program in partnership with University Medical Center; and, 2) a Clinical Nurse Leader masters degree program in partnership with University Medical Center and the Southern Arizona Veterans Hospital to be implemented in Spring 2007.

Equally important are the strategies implemented by Dean Isenberg, designed to enhance the research environment at the College. The success of these initiatives is evident in the research and scholarly productivity of the faculty as well as the significant increase in the grants and contracts budget over the past five years. Within a relatively short period of time, Dean Isenberg has provided the leadership for the University of Arizona College of Nursing to become one of the nation's elite environments for teaching and research.

Today, there are 93 PhD, 68 Master's, 15 Postmaster's and 305 Baccalaureate students. Baccalaureate students are enrolled in one of two programs: the Traditional Program (5 semester upper division program) and the Accelerated Partnership Program (14 months), which admits students who have a degree in another field (bachelors, masters or PhD) and have chosen to re-career. These students join the College from across the United States, are diverse in age, gender and ethnic representation, and enrich the program with diverse backgrounds that augment their effectiveness as nurses. Upon completion of the Accelerated Partnership Program each graduate has a guaranteed two-year position at one of four partner hospitals.

According to *U.S. News and World Report – Best Graduate Schools* 2005 edition, there are 354 graduate nursing schools, and the University of Arizona College of Nursing is ranked 15th situating it in the top 4%.

VI) RESEARCH AT THE UNIVERSITY OF ARIZONA COLLEGE OF NURSING

Research at the College of Nursing transcends the research continuum from bench to bedside, with studies ranging from genetics to community-based projects. Faculty recognize that multiple contextual factors influence human behavior and research outcomes, including the social, cultural, and physical environments as well as factors at the individual, family, sociocultural, community, and health care system levels. Contextual factors are particularly salient in research conducted at the Mexican border and in rural settings. Studies are conducted across the life span and include children, young and middle-aged adults, and the elderly.

The major funded programs of research focus on at least one of three substantive research areas:

- Understanding Mechanisms to Prevent and Treat Biological Injury
- Reducing Risks and Promoting Health in Vulnerable Populations
- Managing Consequences of Aging and Chronic Illness

More than 30 nursing-faculty scholars are investigating dozens of topics, including:

- Breast cancer metastasis and vascular injury
- Stroke and inflammation

- Central nervous system toxicity of cancer therapy
- Accurate diagnosis of coronary artery disease
- Promoting heart health
- Depressive symptoms in women with breast cancer
- Interventions for symptoms of menopause
- Natural language and symptom self management
- Risk perceptions and risk behaviors in cancer
- Interventions to improve nutrition in nursing home elders
- Cognitive changes and adherence to hypertension medications
- Dynamics of family care giving and home care
- Elder abuse in institutions and home settings
- Exercise promotion among elderly Mexican American women
- Genetics and exercise adherence
- Healthcare information technology/systems (IT/S) implementation
- Improving CNS outcomes in children with leukemia
- Spirituality, self-transcendence related to health outcomes
- Predictors of home care services use by Mexican Americans
- Interventions for diabetes in Mexican Americans

The Office of Nursing Research provides the infrastructure to support the research environment of the College of Nursing. The office facilitates faculty programs of research through workshops, regular PI meetings, regular writer's group meetings, mock review of proposals, IRB (human subjects) review, and support in grant submissions of projects. Additionally, the office provides statistical consultation and budget development and ongoing management for grants

The College of Nursing is home to three Centers of Excellence. The Center for Injury Mechanisms and Related Responses, an NIH-funded Center (P20), which aims to increase understanding of injury mechanisms and related responses by incorporating biological techniques and measures into nursing studies and interdisciplinary investigations. In the recently funded competitive continuation the goal was expanded to include studies of genetics and gene function. The College of Nursing co-sponsors the Arizona Center on Aging and acts as a steward for the National Center of Excellence in Women's Health. The College of Nursing is part of the Arizona Health Sciences Center, which also houses several other Centers of Excellence, including the Arizona Cancer Center, the Steele Children's Research Center, the University of Arizona Sarver Heart Center, the Valley Fever Center for Excellence, and the Southwest Environmental Health Sciences Center.

The College of Nursing engages in global partnerships for the purpose of advancing nursing education, research and practice. Formal partnerships have been established through International Memoranda of Agreements with the Nursing Science Faculties at Mahidol University, Bangkok, Thailand and with Universidad Autónoma de Nuevo León, Monterrey, N.L. Mexico. Dean Isenberg was instrumental in the development and approval of the first doctoral program in Mexico at Neuvo Leon. The Memoranda of Agreement provides opportunities for research collaboration among faculty, as well as faculty and graduate student exchange. Doctoral students enrolled at both Mahidol and Neuvo Leon have the opportunity to study at the University of Arizona College of Nursing with a nurse scientist for an enhanced research experience. Both partners have existing doctoral programs with well-established

research programs that can support interaction between faculty members and students. The Universidad Autónoma de Nuevo León has considerable expertise in distributed education, with access to a 22-country consortium of electronically linked universities.

VII) ACCREDITATION

The University of Arizona College of Nursing is nationally accredited by the Commission on Collegiate Nursing Education and approved by the Arizona State Board of Nursing. The College received 10 years of accreditation, 2002-2012.

VIII) ACADEMIC PROGRAMS

Bachelor of Science Degree in Nursing (BSN)

The College offers two BSN options: a 5-semester BSN for traditional students and a 14-month accelerated BSN program for college graduates. The BSN program prepares the professional nurse through extensive study in the concepts and skills of patient assessment, patient care management, and evaluation of patient care outcomes and the impact of ethical, legal and technological strategies. Traditional program students begin the nursing major the third semester of the eight-semester program.

Master of Science in Nursing

The College of Nursing offers the Master of Science (MS) degree with a major in nursing and preparation as a nurse practitioner. The nurse practitioner focus provides nurses with advanced preparation as adult nurse practitioners (ANP), family nurse practitioners (FNP), acute care nurse practitioners (ACNP), or psychiatric mental health nurse practitioners (PMHNP). This program combines state-of-the-art online technologies with onsite clinical skills intensives.

Post-Masters Graduate Certificates

Online Graduate Certificate options are available in Advanced Practice Nursing and Health Care Informatics. Post-Master's Adult, Family, Acute Care and Psychiatric Mental Health Nurse Practitioner Certificates are available. All Graduate Certificates maximize the use of online technology. A Rural Health Certificate for Advanced Practice Nurses is also available. To qualify for admission into the Post-Master's Nurse Practitioner Certificate options, applicants must have a Master's degree with a major in nursing. Informatics and Rural Health Certificates are available to master's prepared nurses and non-nurses.

PhD Program

The state-of-the-art web-enhanced, PhD Program prepares PhD candidates to pursue a career as a nurse researcher, develop nursing knowledge and address the health care needs of diverse populations. The PhD program with its long history of excellence at the UA College of Nursing is Arizona's only PhD in Nursing. The doctoral program has two entry models: BSN-PhD in Nursing and post-master's PhD in Nursing. Students are matched with and mentored by faculty

researchers with whom they share complementary research interests. Additionally, research assistant and associate opportunities are available to doctoral students.

Doctor of Nursing Practice

The “First in Arizona” Doctor of Nursing Practice (DNP) will prepare nurses at the highest level of advanced nursing practice. The program emphasizes the unique and significant health care disparities of rural Arizona, including minority health issues and cultural competence, the complexity of health care at the U.S./Mexican border, and the emerging issues of public health safety through disaster preparedness. Nurses entering this practice-focused doctoral program will be prepared through one of three admission options: 1) Bachelor of Science in Nursing to DNP, 2) Master of Science in Nursing to DNP for those nurses who hold national advanced practice certification, and 3) Master of Science in Nursing to DNP with an option to obtain nurse practitioner preparation. Nurse practitioner options include Adult, Family, Psychiatric Mental Health and Acute Care.

Pre-Doctoral & Post-Doctoral Fellowships

The College of Nursing offers both pre- and post-doctoral training fellowships through an NIH-funded institutional training grant (T32), Injury Mechanisms and Related Responses.

The goals of the Pre-Doctoral Research Training Program are to:

- Advance knowledge about mechanisms of injury and/or related responses to injury.
- Incorporate state-of-the-science methods and techniques into nursing studies of injury mechanisms and related responses
- Study the effects of interventions designed to prevent or minimize tissue injury and/or enhance positive biological or behavioral responses to injury

The Post-Doctoral Training Program is designed to prepare the trainee for an independent research career. In addition to the pre-doctoral training goals, post-doctoral fellows will receive preparation in the academic role, plus training in grant-writing skills essential for successful competition for extramural national funding.

Fellowships are for two years. Fellows receive an annual stipend, University health insurance, research training support and one conference trip each year. The training program will be individualized to match trainees’ goals and will involve intensive mentored research experiences. For post-doctoral fellowships, applicants must have an earned doctorate in nursing or in a health-related field.

IX) FACULTY, STAFF AND STUDENTS

The outstanding faculty members of the College of Nursing serve in roles that are organized into three tracks – Tenure, Clinical and Research. The numbers of faculty and lecturers by professional role within the College are:

Tenured and Tenure Track Faculty	23
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Clinical Instructional Faculty	35
Research Faculty	2

Student enrollment in the College for 2005-06 is as follows:

Total Student Body	465
Undergraduates	304
Masters Degree	69
PhD Degree	92
Postdoctoral Fellows	2

Currently there are 40 staff members in the College.

X) GOVERNANCE

Marjorie A. Isenberg, DNSc, RN, FAAN, has been Dean of The University of Arizona College of Nursing since 2001. She was the Associate Dean for Academic Affairs at Wayne State University College of Nursing for seven years and was a visiting professor at Universities in the Netherlands and Mexico. Since Dr. Isenberg's arrival at The University of Arizona College of Nursing, exciting new academic programs have been initiated as well as effective strategies to enhance the research environment at the College. Dean Isenberg has provided the leadership for the University of Arizona College of Nursing to become one of the nation's elite environments for teaching and research.

The College has a number of faculty committees that assist with governance in several areas. Faculty governance is led by an elected faculty chair and vice chair with one-year terms. Faculty are appointed or elected to committees that are responsible for carrying out oversight of promotion and tenure, student admissions and progression, undergraduate and graduate curricula, and research and clinical scholarship.

XI) FUNDING

The College of Nursing primary source of operational funding is through state appropriations. The overall budget for the College for the current fiscal year is approximately \$12.5 million, and includes \$6.5 million for operations and \$4.5 million in external funding for research and for investment in new educational programs. In 2004, the University of Arizona College of Nursing was ranked 18th in NIH funding for Colleges of Nursing, with total awards exceeding \$2.5 million.

XII) LIVING IN TUCSON, ARIZONA

Tucson has been continuously settled for over 12,000 years. It celebrates a diversity of cultures, architecture, and peoples. Yet, it is one of the "Mega-Trend" cities of the 21st Century: the Optics Valley, premier health services center for the Southwest, the astronomy center of the world, home of a premier research institution - University of Arizona, and a tourism destination.

Tucson boasts the best of both worlds - the progress and innovation of a metropolitan community and the friendly, caring atmosphere of a small town. Tucson's rich cultural heritage derives from a unique blend of Native American, Spanish, Mexican, and Anglo-American influences. Blessed with the natural beauty of the Sonoran Desert and an unsurpassed climate of 360 sunny days a year, Tucsonans embrace a rare lifestyle and are committed to preserving that quality of life. The city's geography is a postcard image of cactus forests, rolling hills, and craggy mountains. National and state parks and forests ring the city.

Tucson's climate varies from the 2400-foot desert basin to the 9100-foot forests of the Santa Catalina Mountains. The City's dry desert air and winter sunshine make it a popular health and winter resort. Tucson is the seat of Pima County and has a Council-Manager form of government.

The Tucson metropolitan area supports over 900,000 part and full-time residents and the metropolitan area continues to grow by nearly 2,000 new residents each month. Tucson receives top 10 annual rankings for U.S. cities for starting a business, fitness & walking, Hispanic cities, digital cities, and places to retire, as well as numerous national accolades.

The University of Arizona is an EEO/AA employer - M/W/D/V.