An Invitation to Apply:
University of North Texas Dallas
Founding Dean of the School of Nursing and Health Sciences

THE SEARCH
The University of North Texas Dallas (UNT Dallas) seeks a dynamic and visionary leader to become Founding Dean of a new School of Nursing and Health Sciences, which will initially be comprised of the Departments of (i) Nursing, (ii) Exercise Science and (iii) Public Health. Additional departments are under consideration. The University is seeking a collaborative, innovative individual who will incorporate the strengths of this newly established, growing academic institution and its entrepreneurial leadership team into newly developed programs. The University aspires to establish innovative, student focused, high quality nursing academic programs, beginning with an RN to BSN program.

The Founding Dean of the new School of Nursing and Health Sciences will report directly to the Provost and Vice President for Academic Excellence and Student Success. Salary and rank will be commensurate with qualifications and experience.

QUALIFICATIONS
The essential knowledge, skills, and experience of this position include:

• An earned doctorate in nursing or a related field.
• Hold or be eligible to obtain licensure as a registered nurse in Texas.
• Broad knowledge of health care and current trends in health care delivery and proven ability to develop innovative curricula that embrace these trends.
• Demonstrated leadership and administrative experience, budgetary and development skills, and personal attributes consistent with being an effective leader in an interdisciplinary academic unit.
• Tolerance of ambiguity that comes with a newly evolving, growing and changing university.
• Demonstrated focus on collaboration, collegiality, professionalism and teamwork.
• Experience focusing on internal and external matters (e.g., interdisciplinary academic initiatives, strategic partnerships with local and regional organizations)
• Strong internal leadership as well as experience in community outreach and fundraising/alumni relations.
• Track record of strong, meaningful relationships with community organizations.
• Well-developed written and verbal communication skills that support advocacy for the program within the University, the community and beyond.
• Unquestioned integrity, as well as an ability to quickly form strong relationships with key stakeholders.
• Record of academic achievement meriting appointment as a tenured Professor or Associate Professor.
• Ability to collaborate effectively with faculty, staff, students and the broader educational and professional communities, including health service providers and community-based organizations.
• Demonstrated effectiveness working in a diverse, multi-cultural environment.
• Experience in innovative curriculum development and program accreditation.

RESPONSIBILITIES OF THE POSITION
• Working collaboratively with faculty and leaders across disciplines to foster innovative, student friendly, market responsive programs.
• Working with the Texas Board of Nursing and the nursing accrediting organization to establish the RN to BSN program and other programs.
• Establishing a short and intermediate term plan that coincides with the University’s strategic plan for the establishment of nursing academic programs.
• Developing and strengthening alliances with local and regional health care providers and academic programs.
• Enhancing the health sciences’ profile, resource streams, and engagement with alumni and community.
• Supporting the University’s commitment to diversity and service.
• Providing visionary and strategic leadership for the School of Nursing and Health Sciences, as well as the University’s executive leadership team.
• Supporting high quality teaching, faculty scholarship and creative and professional activities, including engagement with community organizations and leaders.
• Fostering strong, meaningful relationships with students.
• Supporting the University’s efforts to educate the healthcare workforce to ensure state-of-the-art skills.

TO APPLY:

The Hollander Group, an executive search firm, is assisting the University with this recruitment. The Search Committee for the Founding Dean of Nursing and Health Sciences position will review applications beginning immediately, and will continue to do so until the position is filled. Please send CV with cover letter summarizing your interest and qualifications for the position, via email, to:
ABOUT THE UNIVERSITY OF NORTH TEXAS DALLAS

UNT Dallas is a unique institution, the only public university within the borders of the city of Dallas. UNT Dallas is a city university, with a commitment to diversity, serving many who are among the first in their families to attend college. Students expect value from their educational experience, and they receive it at UNT Dallas.

The faculty and staff at UNT Dallas are dedicated to providing a meaningful college experience for every student by establishing programs that provide preparation for lifelong career paths that lead to stimulating lives. All our programs are becoming experientially based so that students are equipped with the real-life career skills employers seek. Through class projects with business and industry and through internships and intense job preparations, students learn that a quality education is more than knowledge…it’s having knowledge with experience that counts.

As the University’s President, Dr. Ronald Brown, states, “You will know UNT Dallas students by their educational preparedness and practical know how. Such a commitment resonates with first-generation college students, their families, veterans, and transfer and graduate students. They believe their investment in a university degree is worth it because UNT Dallas’ degree plans lead to careers.”

To help maintain the focus of the university on rigorous, relevant and responsive instruction, President Brown has established six initiatives, or pillars, on which instruction is based at UNT Dallas:

1. We will have respect for evidence-based decisions subject to on-going assessment. We are committed to fact-based decision making, getting the best evidence and using it to guide our actions. This approach fosters experimentation and learning by doing. It also helps us avoid the pitfalls of anecdotal evidence and strongly held beliefs based on what was done in the past.

2. We will create a critical mass of curriculum degree programs that address societal needs, particularly in North Texas. In very practical terms, we will develop degrees for students in high-demand areas and provide the region with career-ready graduates.

---

1 For more information about UNT at Dallas please see http://www.untdallas.edu/.
3. **We will build strategic partnerships that enhance our mission.** Much of UNT Dallas’ success depends on how well we partner with the business community and prove the value of the University’s instruction, students and graduates. Our involvement will result in experiential opportunities, hands-on experience, student internships and vigorous philanthropic support.

4. **We will pursue a broad-based approach in supporting and developing students.** By emphasizing customer service, we will develop unique and varied support for our students that will encourage and enhance their success.

5. **We will encourage the presence of a dynamic, diverse, motivated, focused and engaged student body.** This will be key in attracting and enrolling more students who select UNT Dallas as their first choice.

6. **We will create a culture of philanthropy that encourages sustainable giving.** We will build support for UNT Dallas by developing a successful institutional advancement strategy. This will include an active and vibrant Foundation Board, a relationship-based outreach to business and industry, and increased awareness of the altruistic benefits students receive through sustained philanthropy.

UNT Dallas is minutes from downtown Dallas, with an eye line view of the skyline, and soon will be accessible by light rail. The city provides classroom experiences--its businesses, its services--where students gain real-world experience. Education at UNT Dallas is a partnership of learning and doing, and the offer of experiential learning, through internships and a variety of other opportunities, is central to the University’s purpose.

The faculty is committed to teaching and to reaching out to help students, measuring its success by the success of its students. Many of the faculty are practitioners of the disciplines they teach, having spent careers in industry and business prior to becoming knowledgeable instructors.

The University has a new campus with outstanding resources and technology. The buildings, with solar panels and rainwater collection systems, are designed to minimize impact on the environment.

The University provides not only the means for the personal development of the diverse individuals who are its students, but a source of growth for the city as well, with a deliberate focus on niche programs that are in tune with the needs of the community--programs that cohere with the future demands of the greater Dallas area, one of the most robust economies in the nation.

**UNT Dallas Mission**
Transforming the lives of students, families and communities by providing high quality, student-focused education to enable personal and career well-being.

**UNT Dallas Vision**
To create a valuable center of enrichment where students are inspired to learn, and faculty, students and the community develop their full potential.

**UNT Dallas Core Values**
Integrity, Civility, Reasoning, Responsibility
**Academic Programs**
The University offers a wide range of undergraduate and graduate degree programs spanning 15 academic divisions. Several exciting new academic programs are actively under development, including, of course, Nursing.

**Accreditation**
UNT Dallas is accredited by the Southern Association of Colleges and Schools (SACS) Commission on Colleges to award baccalaureate and master’s degrees.

**Faculty Profile**
As of Fall 2014 the University had 62 faculty members.

**Student Profile**
As of Fall 2014 there were 1,458 full time and 1,118 part time students enrolled at the University.