



**An Invitation to Apply
Faculty Position
Doctor of Nursing Practice Program
Wayne State University College of Nursing, Detroit, Michigan**

THE SEARCH

The Wayne State University (WSU) College of Nursing invites applications and nominations for a faculty position in the Doctor of Nursing Practice (DNP) Program. Requirements include a Doctor of Nursing Practice and certification as a nurse practitioner. Clinical experience in the area of expertise is required. Previous teaching experience at baccalaureate or higher degree level is preferred. Duties include preparing, teaching and evaluating assigned courses and using teaching strategies that are appropriate to learning needs. The successful candidate will be expected to initiate clinically focused research or work on clinically focused research projects or clinical research in his/her areas of interest and to publish in nationally recognized journals.

The executive search firm, *The Hollander Group* (<http://www.thehollandergroup.net>), has been retained to assist the College of Nursing in this search.

WAYNE STATE UNIVERSITY

Wayne State University (WSU) is Michigan's only urban research university, thereby filling a unique niche in providing access to a world-class education. WSU'S twelve schools and colleges offer more than 350 major subject areas to 33,000 graduate and undergraduate students.

WSU is located in the heart of Detroit's Cultural Center, home to renowned museums, galleries and theatres; most are within walking distance. The WSU main campus encompasses 203 acres of beautifully landscaped walkways and gathering spots, linking more than 100 education, research, and residential buildings. Five extension centers in the

greater Detroit metropolitan area provide convenient access to a wide selection of courses year round.

WSU COLLEGE OF NURSING

The College of Nursing is an integral part of Wayne State University, a research-intensive institution classified as a ‘doctoral-extensive research university’ by the Carnegie Foundation, a classification that places Wayne State in the top 2.5 percent of all institutions nationwide. The National Science Foundation ranks WSU among the top 50 public research universities. The College of Nursing and the University share a strong multicultural urban research, teaching, and service mission and agenda.

The College of Nursing (<http://www.nursing.wayne.edu/index.htm>) includes nearly 600 students, faculty, and staff and is led by Dean Barbara K. Redman. The leadership team includes Dr. Stephen Cavanagh, Associate Dean for Academic and Clinical Affairs; Dr. Judith A. Floyd, Associate Dean for Research and Director of the Center for Health Research; Dr. Jean Davis, Assistant Dean for Adult Health, and Dr. Linda A. Lewandowski, Assistant Dean for Family, Community and Mental Health Nursing.

The College is known for its cutting-edge research in nursing, self-care, caregiving, and urban health. Faculty research is supported by the College’s Center for Health Research, (the first nursing research facility of its kind) and enhanced by opportunities for collaborative research at the extensive Detroit Medical Center (which includes the Children’s Hospital of Michigan), the Henry Ford Health Care System, numerous community health care centers, and various units of Wayne State University including the Merrill-Palmer Institute, the Colleges of Education, Social Work, and Pharmacy and Health Sciences, as well as the School of Medicine.

Additionally, the College of Nursing is internationally recognized as a leader in preparing graduate and undergraduate students to become nurses, advanced practice nurses, scholars, and researchers and educating them to provide leadership for the profession and discipline of nursing. Wayne State University and the College of Nursing have a long history of supporting international initiatives.

The College excels in the development, application, and dissemination of nursing knowledge to promote health and well-being for people on the community, state, national, and global levels.

Academic Programs

The following programs, accredited by the Commission on Collegiate Nursing Education, are offered by the College of Nursing: Bachelor of Science in Nursing, Master of Science in Nursing, Post-Masters Certificates, Doctorate of Nursing Practice, Doctor of Philosophy, and Post-doctoral Studies.

Bachelor of Science in Nursing

The Bachelor of Science Program offers traditional undergraduate study, a Second Career/Second Degree, an RN-to-BSN option and an accelerated RN-MSN option.

Students pursuing baccalaureate degrees in nursing science are provided with theoretical, evidence-based, and clinical foundations that enable them to assess, plan, implement, and evaluate health care to meet the needs of individuals, families, groups, and communities whose health status varies qualitatively and quantitatively.

Master of Science in Nursing

Graduate studies at the master's level place primary emphasis upon evidence-based advanced nursing practice, theory, and research. Students may develop a specialized practice focus in Community Health Nursing, Psychiatric-Mental Health Nursing, Adult Health or Women, Neonates and Child Health. In addition, Master's level studies provide students with a basis for further study at the doctoral level.

Graduates of the Community Health Nursing option are eligible to write the national certification examination for advanced practice as a clinical specialist in community health nursing.

Graduates of the Psychiatric-Mental Health Nursing option are eligible to write the national certification examination for advanced practice as a Clinical Specialist in Psychiatric-Mental Health Nursing, or Psychiatric and Mental Health Nurse Practitioner - Adult, or Psychiatric and Mental Health Nurse Practitioner - Family.

The Master of Science in Nursing degree with a major in Advanced Practice Nursing with Women, Neonates and Children prepares nurses for advanced practice in the care of women, high risk neonates or children. Students select a specialty focus within the curriculum to be prepared as Women's Health Nurse Practitioners, Neonatal Nurse Practitioners, Pediatric Nurse Practitioners, School Nurse Practitioners, or Nurse-Midwives.

Upon program completion, students are eligible to take the appropriate certification examination through the National Certification Corporation (NCC), American Nurses Credentialing Center (ANCC), or the Pediatric National Certification Board (PNCB) to become a Women's Health Nurse Practitioner, Neonatal Nurse Practitioner, Pediatric Nurse Practitioner, or Certified Nurse-Midwife.

Post-Master Certificates are available in Nursing Education and Transcultural Nursing.

The Area of Adult Health Nursing

The area of Adult Health comprises four graduate programs: Gerontological Nurse Practitioner, Adult Acute Care Nurse Practitioner, Adult Critical Care Nurse Practitioner, and Adult Primary Care Nurse Practitioner.

Gerontological Nurse Practitioner Program

This area of study prepares an advanced practice nurse in primary care of the elderly. The focus of the clinical sequence is on the elderly client and his/her response to actual or potential healthcare needs. The gerontological nurse practitioner's practice is assumed to be accessible, accountable, comprehensive, collaborative and coordinated first-contact care as well as longitudinal management. Opportunity is provided to study the theoretical foundation of nursing practice with the development of practice models of gerontological primary care. Nursing practice is approached from an interdisciplinary perspective. Advanced assessment and diagnostic reasoning are taught as the basis of nursing management.

Emphasis is placed on the development of clinical judgment in health promotion as well as in the nursing management of acute and chronic health problems in the elderly. Clinical practicum is implemented in autonomous primary care nursing services with opportunities for collaboration with health professionals and emphasis on the role of the Gerontological Nurse Practitioner. Graduates are eligible to take the ANCC certification examination for the Gerontological Nurse Practitioner.

Adult Acute Care Nursing

The Master of Science in Nursing degree with a focus in Adult Acute Care Nursing prepares the nurse for advanced practice in the care of the physically-ill adult. Emphasis is on adults with existing and/or potential physiological alterations and their concomitant developmental and psychosocial needs. The clinical practicum sites are individualized, based on the student's identified goals and area of clinical interest. The curriculum develops the advanced practice nurse's roles of practitioner, educator and clinical scholar through education in rigorous and consistent diagnostic reasoning and theory-based practice. The analysis, critique and utilization of nursing and bio-psychosocial theory and constructs are also reviewed. Graduates are eligible to take the ANCC Acute Care Nurse Practitioner certification examination.

Adult Critical Care Nursing

This area of study within Adult Acute Care Nursing prepares critical care advanced practice nurses. Students are prepared as advanced practice nurses to care for critically ill adults and their families in structured and unstructured settings. The focus of the clinical sequence is on the conceptual, theoretical and experimental basis for advanced nursing practice. Emphasis is given to the development and application of standards and research to enhance the quality of care delivery. Students gain experience in practitioner, educator

and clinical scholar roles of the advanced practice nurse. Graduates are eligible to take the ANCC Acute Care Nurse Practitioner certification examination.

Adult Primary Care Nurse Practitioner

The Master of Science in Nursing degree with an Adult Primary Care Nursing major prepares the adult nurse practitioner in primary care. The focus of the clinical sequence is on the adult client and his/her response to actual or potential health care needs. Primary care includes the assumption of accessible, accountable, comprehensive, coordinated first-contact care, as well as longitudinal management. Opportunity is provided to study the theoretical foundation of nursing practice with the development of practice models of primary care. Advanced assessment and diagnostic reasoning are taught as the basis for nursing management.

The study and practice of adult primary care nursing are integrated in the clinical course. Emphasis is placed on the development of clinical judgment in health promotion as well as in the nursing management of acute and chronic health problems. Clinical practicum is implemented in a variety of settings, including an autonomous primary care nursing center with emphasis on the adult nurse practitioner's roles. Graduates are eligible to sit for the Adult Primary Care Nurse Practitioner examination through ANCC or AANP.

All MSN students must elect a series of courses, which will prepare him/her to be competent in the utilization of research findings. To develop these skills, the student completes courses in inferential statistics and research methods in nursing before conducting a study, which includes the scientific analysis of data.

Area of Family, Community & Mental Health Nursing

Community Health Nursing

The specialty in Community Health Nursing prepares nurses for advanced practice in the care of vulnerable populations and communities addressed through leadership strategies, health policy development, and program implementation. The goal of this program is to prepare a clinical nurse specialist who will promote the health and well being of populations and communities. Upon completion of the master's program, students will be eligible to take the American Nurses Credentialing Center (ANCC) examination for the Clinical Nurse Specialist certificate in Community Health Nursing.

Research Sequence

MSN students must elect a series of courses which will prepare him/her to be competent in the utilization of research findings. To develop these skills, the student completes courses in inferential statistics and research methods in nursing before conducting a study that includes the scientific analysis of data.

Psychiatric Mental Health Nurse Practitioner

Students gain expertise in several modalities of psychotherapy as well as knowledge in biological, neurobiological, pharmacological and physiological domains so that they can conduct comprehensive assessments and utilize a range of psychobiological interventions. The specialty courses focus on psychiatric assessment, triage and crisis intervention; bio-psychosocial models of mental health and illness; theory and practice with individuals, families and groups; and analysis of mental health systems and policies. Students have an opportunity to develop their own goals and pursue focused clinical experiences in areas of individual interest. Graduates will have earned the maximum education credits applicable toward national certification in Adult or Child Psychiatric Nursing through ANCC.

Advanced Practice Nursing with Women, Neonates & Children

The goal of this innovative program is to prepare advanced practice nurses who will promote the health and development of women, neonates, and children as individuals and as population groups. The curriculum combines both broad foundational knowledge and specialty knowledge in women's health, high-risk neonatal care, and child health. Attention is given to health promotion and prevention of disease and disability. Upon program completion, students are eligible to take a certification examination through the National Certification Corporation (NCC), American Nurses Credentialing Center (ANCC) or the National Certification Board for Pediatric Nurse Practitioners and Nurses (NCBPNP/N) to become a women's healthcare nurse practitioner, neonatal nurse practitioner or pediatric nurse practitioner.

Nurse-Midwifery Option

The Nurse-Midwifery concentration is a new subspecialty within the Advanced Practice Nursing with Women, Neonates and Children (APNWNC) program. The program is pre-accredited by the American College of Nurse-Midwives (ACNM). The graduate concentration in Nurse-Midwifery, leading to a Master of Science in Nursing degree, requires 51 credits distributed among clinical, research and cognate courses.

School Nurse Practitioner Option

The School Nurse Practitioner option, made possible by a grant from the U.S. Department of Health and Human Services Division of Nursing, is built upon the foundation of the Master of Science in Nursing major in Advanced Practice Nursing with Women, Neonates and Children. The student who elects this option completes the Pediatric Nurse Practitioner tract and two additional seminars on school health issues. The curriculum leads to broad foundational competence in primary care of children. With the SNP concentration, the student also achieves competence in health promotion for school children preschool to grade 12 and in working effectively in school settings and the community. Upon graduation, the student is eligible to sit for certification as a Pediatric Nurse Practitioner (PNP) through the American Nurses Credentialing Center (ANCC) or

the National Certification Board for Pediatric Nurse Practitioners and Nurses (NCBPNP/N).

Graduate Certificate in Nursing Education

This 12-credit certificate program is designed to prepare nurses for teaching positions in educational and service settings. The certificate provides nurses with essential knowledge and skills in teaching, program development, evaluation, clinical instruction and other aspects of the educational process in nursing.

Doctorate of Nursing Practice

Established in 2008, the Doctorate of Nursing practice (DNP) is a program designed to prepare the nurse at an advanced level of nursing science. The program emphasizes the development of the student's capacity to impact the clinical setting as a leader and educator and to utilize clinical research to improve and transform health care. This program is based on the understanding that nursing provides services which include the direct care of individual clients, management of care for populations, administration of nursing systems, and development and implementation of health policy. Advanced practice nurses with practice doctorates will address significant practice issues in a scholarly way, adopt broad system perspectives for health promotion and risk reduction, and act as agents of change that transform client/community care, participate in the on-going evaluation of health care outcomes, and assist in the translation of research that leads to positive nursing practice changes.

The purposes of the Doctor of Nursing Practice program are:

- To prepare clinically focused advanced practice nurses who are capable of translating knowledge into the clinical setting that contributes to the positive development of individuals, families, communities, society and the discipline of nursing.
- To prepare clinically focused advanced practice nurses who will be capable of addressing the multiple weaknesses in the current health care systems through roles as leaders, educators and agents of change.
- To prepare leaders for the discipline and profession of nursing that will have the skills to address issues of health disparities in an urban environment.

Doctoral Program in Nursing

The Doctor of Philosophy in Nursing program is designed to prepare researchers and scholars who will provide leadership to the profession and discipline of nursing. The program emphasizes the development of the student's capacity to make significant, original contributions to nursing knowledge.

The purposes of the Doctoral Program are:

- To prepare scientists capable of generating rigorously tested knowledge that contributes to the positive development of individuals, families, communities, society and the discipline of nursing.
- To prepare nursing scholars who will test, generate and extend knowledge related to self-care and caregiving behaviors of individuals, families, and communities; and to extend knowledge of urban environments that influence and alter health, and to reduce health disparities.
- To prepare leaders for the discipline and profession of nursing.

Students gain in-depth knowledge in domains integrating Urban Health and Self-Care and Care-Giving. Urban Health research focuses on questions regarding the effects of urban environments on health behavior and health outcomes. Self-Care and Care-Giving research focuses on capabilities and actions directed toward the care of self or others' health or well-being. The curriculum concentrates on scientific inquiry and includes research methods, nursing theory, cognates, knowledge development, and the substantive domains of the discipline.

Representative areas of faculty research include: ethics, homeless women, immigrant and minority health, children and families who have experienced traumatic events such as violence or unintentional injury, family-centered care, self-care strategies for primary and secondary prevention of hypertension and kidney disease, telemonitoring interventions to achieve blood pressure control in African Americans, patient education, adolescents and young adults, pain management, tobacco prevention/cessation, smoking cessation among Arab-American youth, low literacy skills and methods of reaching individuals with lower literacy skills, end-of-life care, quality of community health nursing care, improving access to nursing care in the community, immunologic mediators in allergic rhinitis and sleep, treatment of injectable drug users' leg wounds, needs of HIV-infected mothers and their children, and sleep patterns among adults and sleep disruption in vulnerable populations.

Faculty

Faculty positions within the College of Nursing include the following:

Rank	Number of Faculty
Associate/Assistant Dean	4
Professor	7
Associate Professor	8
Assistant Professor	17
Instructor	19
Part time	3
Lecturer	2
Senior Scientist	1

RESPONSIBILITIES OF THE POSITION

The successful candidate for the faculty member in the Doctor of Nursing Practice position will demonstrate a commitment to excellence in research, education and service. The new faculty member will face many challenges and opportunities, and must be able to:

- Prepare, teach and evaluate assigned courses.
- Use teaching strategies appropriate to learning needs.
- Publish in nationally recognized journals
- Participate in College and University committees
- Initiate research or work on research projects in areas of interest.
- Perform related duties as assigned.

TO APPLY:

The search committee is accepting applications immediately and will continue until the position is filled. Please send CV with cover letter, **by email**, in strict confidence to:

Sharon M. Flynn Hollander or Clifford R. Hollander
The Hollander Group
Info@thehollandergroup.net

Wayne State University is an Equal Opportunity Employer and encourages a diverse pool of candidates for this search.