



**An Invitation to Apply
The Katharine Faville Endowed Professorship in Adult Health
Wayne State University College of Nursing
Detroit, Michigan**

THE SEARCH

The Wayne State University (WSU) College of Nursing invites applications and nominations for the Katharine Faville Endowed Professorship in Adult Health. The Katharine Faville Endowed Professorship in Adult Health shall be a full time position in the College of Nursing at Wayne State University. Named for the first dean of the College of Nursing, the Katharine Faville Endowed Professorship in Nursing Research was established through personal, corporate, and estate gifts from alumni and friends of Wayne State University College of Nursing. This professorship provides the College with the ability to maintain its excellent reputation as a leader in nursing research in both the local and national health care communities. The establishment of the Katharine Faville Endowed Professorship enhances nursing research activities at Wayne State University, and is administered based on the provisions set forth below:

The Katharine Faville Endowed Professorship in Nursing Research shall be a full time position in the College of Nursing at Wayne State University.

The Katharine Faville Endowed Professorship in Nursing Research shall be selected on the basis of:

1. An established reputation as a nationally recognized nurse researcher.
2. A distinguished record of scholarly research and publication related to adult health.
3. Ability to assume an academic leadership role in achieving the College's goals in nursing research.

The Katharine Faville Professor's appointment will be in the College of Nursing and will enhance the University's mission in health research, service and teaching.

The Katharine Faville Professor will be appointed on the recommendation of the Dean of the College of Nursing in accordance with the general policies and practices in effect for such a position at the University. Requirements include a PhD in nursing or a related field. A master's degree in nursing is required with a specialty in adult health nursing desired. Clinical expertise in the area of adult health is required. Previous teaching experience at the baccalaureate or higher degree level in the area of adult health is preferred, as well as a record of working with doctoral students. The successful candidate will be expected to initiate research or work on research projects in his/her areas of interest and to publish in nationally recognized journals.

The executive search firm, *The Hollander Group* (<http://www.thehollandergroup.net>), has been retained to assist the College of Nursing in this search.

WAYNE STATE UNIVERSITY

Wayne State University (WSU) is Michigan's only urban research university, thereby filling a unique niche in providing access to a world-class education. WSU'S twelve schools and colleges offer more than 350 major subject areas to 33,000 graduate and undergraduate students.

WSU is located in the heart of Detroit's Cultural Center, home to renowned museums, galleries and theatres; most are within walking distance. The WSU main campus encompasses 203 acres of beautifully landscaped walkways and gathering spots, linking more than 100 education, research, and residential buildings. Five extension centers in the greater Detroit metropolitan area provide convenient access to a wide selection of courses year round.

WSU COLLEGE OF NURSING

The College of Nursing is an integral part of Wayne State University, a research-intensive institution classified as a 'doctoral-extensive research university' by the Carnegie Foundation, a classification that places Wayne State in the top 2.5 percent of all institutions nationwide. The National Science Foundation ranks WSU among the top 50 public research universities. The College of Nursing and the University share a strong multicultural urban research, teaching, and service mission and agenda.

The College of Nursing (<http://www.nursing.wayne.edu/index.htm>) includes nearly 600 students, faculty, and staff and is led by Dean Barbara K. Redman. The leadership team includes Dr. Stephen Cavanagh, Associate Dean for Academic and Clinical Affairs; Dr. Judith A. Floyd, Associate Dean for Research and Director of the Center for Health

Research; Dr. Jean Davis, Assistant Dean for Adult Health, and Dr. Linda A. Lewandowski, Interim Assistant Dean for Family, Community and Mental Health Nursing.

The College is known for its cutting-edge research in nursing, self-care, caregiving, and urban health. Faculty research is supported by the College's Center for Health Research, (the first nursing research facility of its kind) and enhanced by opportunities for collaborative research at the extensive Detroit Medical Center (which includes the Children's Hospital of Michigan), the Henry Ford Health Care System, numerous community health care centers, and various units of Wayne State University including the Merrill-Palmer Institute, the Colleges of Education, Social Work, and Pharmacy and Health Sciences, as well as the School of Medicine.

Additionally, the College of Nursing is internationally recognized as a leader in preparing graduate and undergraduate students to become nurses, advanced practice nurses, scholars, and researchers and educating them to provide leadership for the profession and discipline of nursing. Wayne State University and the College of Nursing have a long history of supporting international initiatives.

The College excels in the development, application, and dissemination of nursing knowledge to promote health and well-being for people on the community, state, national, and global levels.

Academic Programs

The following programs, accredited by the Commission on Collegiate Nursing Education, are offered by the College of Nursing: Bachelor of Science in Nursing, Master of Science in Nursing, Post-Masters Certificates, Doctor of Philosophy, and Post-doctoral Studies.

Bachelor of Science in Nursing

The Bachelor of Science Program offers traditional undergraduate study, a Second Career/Second Degree, an RN-to-BSN option and an accelerated RN-MSN option.

Students pursuing baccalaureate degrees in nursing science are provided with theoretical, evidence-based, and clinical foundations that enable them to assess, plan, implement, and evaluate health care to meet the needs of individuals, families, groups, and communities whose health status varies qualitatively and quantitatively.

Master of Science in Nursing

Graduate studies at the master's level place primary emphasis upon evidence-based advanced nursing practice, theory, and research. Students may develop a specialized practice focus in Community Health Nursing, Psychiatric-Mental Health Nursing, Adult Health or Women, Neonates and Child Health. In addition, Master's level studies provide students with a basis for further study at the doctoral level.

Graduates of the Community Health Nursing option are eligible to write the national certification examination for advanced practice as a clinical specialist in community health nursing.

Graduates of the Psychiatric-Mental Health Nursing option are eligible to write the national certification examination for advanced practice as a Clinical Specialist in Psychiatric-Mental Health Nursing, or Psychiatric and Mental Health Nurse Practitioner - Adult, or Psychiatric and Mental Health Nurse Practitioner - Family.

The Master of Science in Nursing degree with a major in Advanced Practice Nursing with Women, Neonates and Children prepares nurses for advanced practice in the care of women, high risk neonates or children. Students select a specialty focus within the curriculum to be prepared as Women's Health Nurse Practitioners, Neonatal Nurse Practitioners, Pediatric Nurse Practitioners, School Nurse Practitioners, or Nurse-Midwives.

Upon program completion, students are eligible to take the appropriate certification examination through the National Certification Corporation (NCC), American Nurses Credentialing Center (ANCC), or the Pediatric National Certification Board (PNCB) to become a Women's Health Nurse Practitioner, Neonatal Nurse Practitioner, Pediatric Nurse Practitioner, or Certified Nurse-Midwife.

Post-Master Certificates are available in Nursing Education and Transcultural Nursing.

The Area of Adult Health Nursing

The area of Adult Health comprises four graduate programs: Adult Acute Care Nurse Practitioner, Adult Critical Care Nurse Practitioner, Adult Primary Care Nurse Practitioner, and Gerontological Nurse Practitioner

Adult Acute Care Nursing

The Master of Science in Nursing degree with a focus in Adult Acute Care Nursing prepares the nurse for advanced practice in the care of the physically-ill adult. Emphasis is on adults with existing and/or potential physiological alterations and their concomitant developmental and psychosocial needs. The clinical practicum sites are individualized, based on the student's identified goals and area of clinical interest. The curriculum develops the advanced practice nurse's roles of practitioner, educator and clinical scholar through education in rigorous and consistent diagnostic reasoning and theory-based practice. The analysis, critique and utilization of nursing and bio-psychosocial theory and constructs are also reviewed. Graduates are eligible to take the ANCC Acute Care Nurse Practitioner certification examination.

Adult Critical Care Nursing

This area of study within Adult Acute Care Nursing prepares critical care advanced practice nurses. Students are prepared as advanced practice nurses to care for critically ill adults and their families in structured and unstructured settings. The focus of the clinical

sequence is on the conceptual, theoretical and experimental basis for advanced nursing practice. Emphasis is given to the development and application of standards and research to enhance the quality of care delivery. Students gain experience in practitioner, educator and clinical scholar roles of the advanced practice nurse. Graduates are eligible to take the ANCC Acute Care Nurse Practitioner certification examination.

Adult Primary Care Nurse Practitioner

The Master of Science in Nursing degree with an Adult Primary Care Nursing major prepares the adult nurse practitioner in primary care. The focus of the clinical sequence is on the adult client and his/her response to actual or potential health care needs. Primary care includes the assumption of accessible, accountable, comprehensive, coordinated first-contact care, as well as longitudinal management. Opportunity is provided to study the theoretical foundation of nursing practice with the development of practice models of primary care. Advanced assessment and diagnostic reasoning are taught as the basis for nursing management.

The study and practice of adult primary care nursing are integrated in the clinical course. Emphasis is placed on the development of clinical judgment in health promotion as well as in the nursing management of acute and chronic health problems. Clinical practicum is implemented in a variety of settings, including an autonomous primary care nursing center with emphasis on the adult nurse practitioner's roles. Graduates are eligible to sit for the Adult Primary Care Nurse Practitioner examination through ANCC or AANP.

All MSN students must elect a series of courses, which will prepare him/her to be competent in the utilization of research findings. To develop these skills, the student completes courses in inferential statistics and research methods in nursing before conducting a study, which includes the scientific analysis of data.

Gerontological Nurse Practitioner Program

This area of study prepares an advanced practice nurse in primary care of the elderly. The focus of the clinical sequence is on the elderly client and his/her response to actual or potential healthcare needs. The gerontological nurse practitioner's practice is assumed to be accessible, accountable, comprehensive, collaborative and coordinated first-contact care as well as longitudinal management. Opportunity is provided to study the theoretical foundation of nursing practice with the development of practice models of gerontological primary care. Nursing practice is approached from an interdisciplinary perspective. Advanced assessment and diagnostic reasoning are taught as the basis of nursing management.

Emphasis is placed on the development of clinical judgment in health promotion as well as in the nursing management of acute and chronic health problems in the elderly. Clinical practicum is implemented in autonomous primary care nursing services with opportunities for collaboration with health professionals and emphasis on the role of the Gerontological Nurse Practitioner. Graduates are eligible to take the ANCC certification examination for the Gerontological Nurse Practitioner.

Graduate Certificate in Nursing Education

This 12-credit certificate program is designed to prepare nurses for teaching positions in educational and service settings. The certificate provides nurses with essential knowledge and skills in teaching, program development, evaluation, clinical instruction and other aspects of the educational process in nursing.

Doctoral Program in Nursing

The Doctor of Philosophy in Nursing program is designed to prepare researchers and scholars who will provide leadership to the profession and discipline of nursing. The program emphasizes the development of the student's capacity to make significant, original contributions to nursing knowledge.

The purposes of the Doctoral Program are:

- To prepare scientists capable of generating rigorously tested knowledge that contributes to the positive development of individuals, families, communities, society and the discipline of nursing.
- To prepare nursing scholars who will test, generate and extend knowledge related to self-care and caregiving behaviors of individuals, families, and communities; and to extend knowledge of urban environments that influence and alter health, and to reduce health disparities.
- To prepare leaders for the discipline and profession of nursing.

Students gain in-depth knowledge in domains integrating Urban Health and Self-Care and Care-Giving. Urban Health research focuses on questions regarding the effects of urban environments on health behavior and health outcomes. Self-Care and Care-Giving research focuses on capabilities and actions directed toward the care of self or others' health or well-being. The curriculum concentrates on scientific inquiry and includes research methods, nursing theory, cognates, knowledge development, and the substantive domains of the discipline.

Representative areas of faculty research include: ethics, homeless women, immigrant and minority health, children and families who have experienced traumatic events such as violence or unintentional injury, family-centered care, self-care strategies for primary and secondary prevention of hypertension and kidney disease, telemonitoring interventions to achieve blood pressure control in African Americans, patient education, adolescents and young adults, pain management, tobacco prevention/cessation, smoking cessation among Arab-American youth, low literacy skills and methods of reaching individuals with lower literacy skills, end-of-life care, quality of community health nursing care, improving access to nursing care in the community, immunologic mediators in allergic rhinitis and sleep, treatment of injectable drug users' leg wounds, needs of HIV-infected mothers and their children, and sleep patterns among adults and sleep disruption in vulnerable populations.

Faculty

Faculty positions within the College of Nursing include the following:

Rank	Number of Faculty
Associate/Assistant Dean	4
Professor	7
Associate Professor	8
Assistant Professor	17
Instructor	19
Part time	3
Lecturer	2
Senior Scientist	1

RESPONSIBILITIES OF THE POSITION

The successful candidate for the Tenure Track or Eligible Faculty member in the area of Adult Acute Care nursing will demonstrate a commitment to excellence in research, education and service. The new faculty member will face many challenges and opportunities, and must be able to:

- Prepare, teach and evaluate assigned courses.
- Use teaching strategies appropriate to learning needs.
- Publish in nationally recognized journals
- Participate in College and University committees
- Initiate research or work on research projects in areas of interest.
- Perform related duties as assigned.
- Mentor students in research.

TO APPLY:

The search committee is accepting applications immediately and will continue until the position is filled. Please send CV with cover letter, **preferably by email**, in strict confidence to:

Sharon M. Flynn Hollander or Clifford R. Hollander
The Hollander Group
Info@thehollandergroup.net
202-270-8772

Wayne State University is an Equal Opportunity Employer and encourages a diverse pool of candidates for this search.