An Invitation to Apply:
Director of the School of Nursing and
Irwin Belk Distinguished Professor

THE SEARCH
The College of Health and Human Services (CHHS) at the University of North Carolina Wilmington (UNCW) (https://uncw.edu/) seeks a dynamic, creative, and visionary academic leader for the position of Director and Irwin “Ike” Belk Distinguished Professor of the School of Nursing (SON) (https://uncw.edu/chhs/son/), beginning July 1, 2019. The Director of the SON serves as the chief academic officer of the School of Nursing and is a Tier II Senior Academic Officer within the UNC System.

Reporting to the Dean of the College of Health and Human Services (https://www.uncw.edu/chhs/), the Director is expected to lead the SON to national prominence. The Director provides leadership and vision for the School of Nursing; sets the standard for intellectual engagement;
advocates for the School of Nursing’s needs and programs; supports and mentors faculty members in their teaching, professional development, service and intellectual contributions; supports innovative means of delivering academic programs; encourages collaboration across the College and University; builds relationships within the community and the profession; ensures the fiscal integrity of the School of Nursing; and assists the Dean in fundraising and resource development.

The appointment as the Irwin “Ike” Belk Distinguished Professorship in Nursing will be held concurrently with the position of Director of the School of Nursing.

RESPONSIBILITIES OF THE POSITION

The responsibilities of the position include:

• Participates as a member of the collaborative College Leadership Team to accomplish the responsibilities listed above and advance the overall College and University.
• Serves as the key advocate, fundraiser, and primary point of contact for the School of Nursing within CHHS, UNCW, and the external community.
• Models and champions the culture of interprofessional collaboration in the School of Nursing, the College, UNCW, and beyond.
• Facilitates strategic and fiscal planning as well as policy development for the School of Nursing.
• Interacts with community agencies to ensure that placement sites for students, as well as, instructional sites beyond the main campus are available for students.
• Manages School of Nursing resources including personnel, facilities, scholarships and trusts, and operating/supply, equipment and travel budgets.
• Has overall responsibility for management, implementation, accreditation and quality assurance of academic programs in the School of Nursing.
• Oversees student affairs.
• Serves as the primary contact for internal and external constituents to the School of Nursing.
• Serves as the School of Nursing interface with potential and established donors, community members, and political/community leaders.
• Represents the administration to the faculty and staff of the School of Nursing.
• Participates/supports teaching, research and service activities.

QUALIFICATIONS

Minimum qualifications for the position include:

• Doctoral degree in nursing from an accredited institution. NOTE: Other doctoral degrees may be considered with the approval of the North Carolina Board of Nursing.
• A current unrestricted license or multistate licensure privilege to practice as a registered nurse in North Carolina;
• Distinguished teaching record to include two years of full-time experience as a faculty member in a Board-approved nursing program;
• Significant professional service and current knowledge of nursing practice for the registered and licensed practice nurse;
• Scholarly record of research, publications, presentations, and external funding suitable for rank of Associate Professor or Professor with Tenure.
• Strong communication, management and leadership skills.
• Demonstrated success in teambuilding and faculty/staff development and mentoring.
• Strong commitment to collaborative leadership and shared governance.
• Successful record of effective administrative leadership.
• A demonstrated record of continuous professional development to include a continued emphasis on maintaining competence in the areas of assigned responsibility.
• Documentation of or willingness to complete within 3 years of employment, 45 contact hours of Board-approved professional development in teaching and learning principles, strategies, and expectations for adult education to include curriculum development, implementation, and evaluation.
• Active scholar with a history of successful external funding for research and/or service projects.
• Evidence of community involvement, experience in social services settings, and the capability to lead change within the academic setting is necessary.
• Demonstrated experience in fiscal management, advancement, innovative teaching and practice approaches, and effective team work with administrators of different disciplines.

Preferred qualifications for the position include:
• Demonstrated experience with interprofessional and/or transdisciplinary approaches to education within health and human services.
• Demonstrated experience working with programs across multiple delivery platforms.
• National visibility in the profession of nursing.

TO APPLY
The executive search firm The Hollander Group has been retained by the University of North Carolina Wilmington to assist in this recruitment. Applications, comprising cover letter and curriculum vitae, as well as nominations and inquiries should be submitted electronically to: info@thehollandergroup.net. Questions may be directed by telephone to: 202-270-8772.

Review will begin immediately and will continue until the position is filled. For full consideration, interested persons are encouraged to apply early.

UNCW is an EEO/AA employer encouraging women and minority candidates to apply.
THE UNIVERSITY OF NORTH CAROLINA WILMINGTON

The University of North Carolina Wilmington, the state’s coastal university, is dedicated to the integration of teaching, mentoring, research and service. Widely acknowledged for its world-class faculty and staff and continuously recognized at a national level for scholarly excellence and affordability, UNCW offers a powerful academic experience that stimulates creative inquiry and critical thinking and a community rich in diversity, inclusion and global perspectives. UNCW's Strategic Plan outlines more information about the university's vision, mission and values.

UNCW is a public institution with 17,000 students. UNCW offers a full range of baccalaureate- and graduate-level programs, as well as doctoral degrees in educational leadership, marine biology, nursing and psychology; and many distance learning options, including clinical research, an accelerated RN-to-BSN program and an Executive M.B.A. program structured for working professionals. See academics for more information about the university's educational programs.

Wilmington College, as the University was formerly known, was founded in 1947 in the historic port city of Wilmington by local leaders and citizens dedicated to providing higher educational opportunities to students in southeastern North Carolina, notably veterans returning home from World War II. Today’s Seahawks, under the leadership of Chancellor Jose V. Sartarelli, are honored to build on the legacy of excellence established by generations of students, faculty, staff, leaders, alumni and friends of the university. UNCW has been part of the University of North Carolina System since 1969.

In 2018, UNCW ranked #14 on the U.S. News and World Report list of Best Regional Universities (South), up from #16 the previous year. The university has five graduate programs
on the new *U.S. News & World Report* list of 2019 *Best Graduate Schools*. UNCW is a featured School of Nursing on *The Princeton Review’s* list "2018 Best Colleges: Region by Region" and in the *Fiske Guide to Colleges 2018*, which highlights the nation’s “best and most interesting” colleges and universities. UNCW has been recognized for two of its qualifying online programs, the RN-BSN and Clinical Research undergraduate programs, as #7 in the nation for Best Online Bachelor’s Programs.

THE COLLEGE OF HEALTH AND HUMAN SERVICES

The College of Health and Human Services was created in July 2010 to provide UNCW with a new mechanism to link and focus its health-related research, professional continuing education, and health knowledge dissemination and application. In the formative stage of development, the CHHS is currently home to three professional schools: School of Health and Applied Human Sciences, School of Nursing, and School of Social Work. The College seeks to be nationally recognized for its inter-professional and collaborative approach to enhancing the health and quality of life of individuals, families, and communities in southeastern North Carolina and beyond. Since its inception the CHHS has grown and developed into the second largest academic college at UNCW, with 4,000 student majors and pre-majors and 275 faculty and staff. The leadership team of the College values interprofessional collaboration, community engagement and impact, and team implementation scholarship.
THE SCHOOL OF NURSING

Since graduating its first nursing cohort in 1984, the School of Nursing has continued to grow in size with over 2,100 alumni dedicating themselves to improving the health of communities across North Carolina and beyond. The School of Nursing mission is to prepare exceptional nurses for professional practice, and more recently, highly competent clinical researchers. Established initially as an Associate Degree program, it graduated its first class in 1967. Since 1984, the School of Nursing has conferred the Bachelor of Science Degree with a concentration in Professional Nursing. Four additional programs were added to the SON: Master of Science Degree in Nursing in 1998, a Baccalaureate Degree in Clinical Research in 2004, a Master of Science Degree in Clinical Research in 2011 and a Doctor of Nursing Practice in 2016.

The School of Nursing faculty is a community of professional educators and practitioners dedicated to the preparation of students who have the knowledge, skills and dispositions to work with and care for patients. The School of Nursing’s focus is in the research, teaching and integration of adult, family and community health issues into the body of knowledge that prepares undergraduate and graduate students for the health care workforce.

The School of Nursing is committed to providing its students with resources that will prepare each graduate for 21st century nursing and clinical research practice through the use of technology and partnerships. Additionally, faculty strive to provide opportunities for students to develop into leaders in their practice discipline. Through the Simulation Learning Center and the newly created FuseCR, they are able to achieve these missions.
Academic Programs

• Bachelor of Science in Nursing: (Pre-Licensure)
• Bachelor of Science in Nursing: (RN-BSN Option)
• Wilmington Regional Increasing Baccalaureate Nurses (RIBN)
• Master of Science in Nursing (Family Nurse Practitioner Concentration)
• Master of Science in Nursing (Nurse Educator Concentration)
• Bachelor of Science in Clinical Research
• Master of Science in Clinical Research and Product Development
• Post Master Certification: Family Nurse Practitioner
• Post Master Certification: Nurse Educator
• Post Baccalaureate Certificate in Clinical Research Operations
• Doctor of Nursing Practice

Program Accreditation
The School of Nursing at University of North Carolina Wilmington will host a site visit by the Commission on Collegiate Nursing Education (CCNE) in the Fall of 2018 as part of an accreditation review of the Bachelor of Science in Nursing, Masters of Science in Nursing, postgraduate FNP certificate, and Doctor of Nursing Practice programs. The School is accredited by the North Carolina Board of Nursing.

Nursing Faculty
There are 76 full-time faculty members and 26 part-time faculty members. 58% of the full-time faculty have a doctorate; 100% of full-time tenured and tenure-track faculty hold a doctorate. There are three UNCW Distinguished Professors, the Irwin Belk Distinguished Professor, the McNeill Distinguished Professor, and the Brewer Oncology Distinguished Professor of Nursing (to be recruited).

Nursing Students

<table>
<thead>
<tr>
<th>SON Student Headcount - Declared First Majors and Pre-majors</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Change</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prelicensure</td>
<td>194</td>
<td>199</td>
<td>198</td>
<td>248</td>
<td>285</td>
<td>280</td>
<td>288</td>
<td>284</td>
<td>252</td>
<td>8</td>
<td>3%</td>
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<tr>
<td>RN-BSN</td>
<td>70</td>
<td>86</td>
<td>78</td>
<td>71</td>
<td>354</td>
<td>540</td>
<td>1003</td>
<td>1310</td>
<td>1431</td>
<td>121</td>
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<tr>
<td>Pre RN-BSN/RIBN</td>
<td>1</td>
<td>5</td>
<td>12</td>
<td>16</td>
<td>33</td>
<td>27</td>
<td>33</td>
<td>27</td>
<td>21</td>
<td>-6</td>
<td>-22%</td>
</tr>
<tr>
<td>MSN - FNP</td>
<td>74</td>
<td>63</td>
<td>71</td>
<td>90</td>
<td>108</td>
<td>111</td>
<td>141</td>
<td>187</td>
<td>170</td>
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<tr>
<td>DNP</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>116</td>
<td>202</td>
</tr>
<tr>
<td>Post Master's FNP</td>
<td>2</td>
<td>2</td>
<td>6</td>
<td>9</td>
<td>3</td>
<td>5</td>
<td>4</td>
<td>17</td>
<td>25</td>
<td></td>
<td>47%</td>
</tr>
<tr>
<td>BS Clinical Research</td>
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<td>33</td>
<td>60</td>
<td>96</td>
<td>95</td>
<td>94</td>
<td>103</td>
<td>97</td>
<td>51</td>
<td>-6</td>
<td>-6%</td>
</tr>
<tr>
<td>Pre Clinical Research</td>
<td>11</td>
<td>16</td>
<td>21</td>
<td>20</td>
<td>17</td>
<td>31</td>
<td>22</td>
<td>33</td>
<td>19</td>
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<tr>
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<td>14</td>
<td>25</td>
<td>30</td>
<td>30</td>
<td>39</td>
<td>57</td>
<td>62</td>
<td>78</td>
<td>17</td>
<td>27%</td>
</tr>
<tr>
<td>Post Bac Clinical Research</td>
<td>9</td>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>739</td>
<td>810</td>
<td>801</td>
<td>840</td>
<td>1108</td>
<td>1370</td>
<td>1815</td>
<td>2301</td>
<td>2540</td>
<td>239</td>
<td>10%</td>
</tr>
</tbody>
</table>
Nursing Fast Facts

• Students are admitted twice a year to the pre-licensure option and six times a year for the RN BS program option.
• The has more than 2,100 alumni with the majority living and working in North Carolina.
• NCLEX pass rate for the pre-licensure graduates of the School of Nursing is 96%.
• The School of Nursing has one of the 4 baccalaureate degree Clinical Research programs in the US that prepare skilled professionals for the pharmaceutical and biotechnology industries.
• The School of Nursing awards $81,629 in annual and endowed scholarships.
• The School of Nursing has a strong Nurse Advocate Board and School of Nursing Advisory Council, a dedicated and committed group of community partners, leaders, and friends of nursing.

Interprofessional Collaboration

• The School of Nursing has a partnership with Iwate Prefectural University in Japan. The arrangement includes an annual lecture series, reciprocal visits and joint research projects.
• Interdisciplinary simulation learning activities, including with the University’s Medicine and Pharmacy programs.
• Adolescent Substance Abuse Learning Collaborative.
• Students and faculty practice community health in Belize to provide health care for the area’s indigenous pediatric population.

Community Engagement and Impact

• Faculty practice in acute care agencies, community clinics and rehabilitation centers.
• Service on special boards for community engagement including SMART Start, Health Literacy Councils, United Way of Cape Fear Area, National Alliance for the Mentally Ill, and New Hanover County Health Department, Cape Fear Community College, Family Promise of the Lower Cape Fear, Wellcare Advisory Board, Samaras Village Brunswick County, NHC Child Fatality Prevention Team, NAMI Walk, and Yahweh Children’s Center.
• Collaboration with New Hanover County Department of Aging and New Hanover County Health Department to host health fairs for seniors and other vulnerable populations.
• Consultation and research with pharmaceutical and biotechnology corporations.
• Several faculty members provide primary care as advanced nurse practitioners in adult and pediatric care settings.

Faculty Research

Faculty members are involved in research projects centered on vulnerable populations including child and family health promotion, health risk behavior change, management of chronic diseases, gerontology, nursing education, simulation, and clinical research. Current faculty research projects include:
• Children, Adolescents, Adult, and Family Health:
  o Children with Special Health Care Needs.
  o Effects of Family Strengthening on Child Health Outcomes.
  o Family Care Givers.
  o Military and Veterans Families.
  o Parental Knowledge of Adolescent Risk Behaviors.
  o Pain Management.
  o Youth Violence Prevention.
  o Gerontological Health, Care, and Well-Being.

• Chronic Disease Management:
  o Human Papillomavirus (HPV) in Adolescents.
  o HIV/AIDS Prevention and Management.
  o Type II Diabetes.
  o Hypertension Management.
  o Heart Failure.
  o Chronic Obstructive Pulmonary Disorder (COPD).

• Health Risk Behavior Change:
  o Obesity Prevention.
  o Sexual Risk Taking.
  o Intimate Partner Violence.

• Mental Health:
  o Anxiety and Depression (Stroke, Hypertension, Cvd, Hiv/Aids, Perinatal).
  o Complimentary/Alternative Therapies.
  o Stress and Coping.
  o Spiritual Health.

• Nursing Education and Research Training:
  o Education, Project Management, Productivity, Regulatory Science.
  o Clinical Research: Consents, Pharmaceutical Trials, Pregnancy Exposure Registries.
  o Education to Address Health Disparities.
  o Technology and Simulation in Nursing Education.
  o Standardized Patient Used in Simulations.
  o Curricula Design and Evaluation.
  o Clinical Reasoning in Education and Clinical Practice.
  o Applied Learning – Flipped Classroom.
  o Writing Children’s Books to Enhance the Nursing Profession.
  o Nursing Faculty Role/Identity.
  o Facilitating the Development of Scholarly Writing.
  o Online Education.

• Health Policy Change & Systems:
  o Health Literacy.
  o Historical Research in Nursing.
  o Incivility in Nursing.
- Translation of Genomic Information in Nursing Practice.
- Transitions of Care.
- Enhancing Nursing Use of Electronic Fetal Monitoring to Improve Patient Safety.

**WILMINGTON, NORTH CAROLINA**

Wilmington is a vibrant riverfront city and the most accessible coastal area in the state. The pedestrian-friendly Riverwalk winds along the Cape Fear River, connecting many of the city’s shops, cafés, and nightlife with waterfront hotels, parks and the Port City Marina. Annual festivals, such as Riverfest, Wilmington Beer Week and the world-famous North Carolina Azalea Festival, attract crowds year-round. Three nearby island beaches offer even more dining, attractions and water sports.

The heart of Wilmington is concentrated in its lively, walkable river district, which showcases the city’s progressive culture and historic setting. Defined by its rich past and a bright future, Wilmington is a vibrant riverfront city with timeless character that has preserved its historic places, while fostering an ever-evolving independent spirit. From the charm of its moss-draped, brick-lined historic district to the evolving north-end of its river district, there are new things to discover around every corner. As history moves forward with each exciting addition, the city mingles Victorian and antebellum architecture with modern design and new attractions like an event pier near the Port City Marina, hotels and restaurants, and a waterfront park – all connected by two miles of scenic river walk, making it easy to move around. At the center of it all is the river that inspires new experiences and fresh ideas, as seen from the local storefronts and cafés, to the film industry, and local arts and music scene.